Skills and language practised

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Follow-up activity

Write the following letters on the board: A, B, C, H, P, T, U and W. Leave space to write a complete word next to each letter. Put the children in pairs and challenge them to remember and write an adjective starting with each letter and ending in *ful*. As soon as the first pair has finished, everyone stops. Feedback on the board, checking spelling.

Answers

1. Read the words and decide if you can add *ful* to make adjectives. Then write the adjective or [X].

   1 wonderful [½ mark]
   2 helpful [½ mark]
   3 [X] [½ mark]
   4 cheerful [½ mark]
   5 careful [½ mark]
   6 [X] [½ mark]

2. Complete the sentences. Use the correct form of the words in the box.

   1 useful [½ mark]
   2 careful [½ mark]
   3 beautiful [½ mark]
   4 wonderful [½ mark]
   5 powerful [½ mark]
   6 cheerful [½ mark]
Look at the caves on pages 70 and 71 of your Language Book.

Read and write Yes or No.

1. Yes [1 mark]
2. No [1 mark]
3. No [1 mark]
4. Yes [1 mark]
5. Yes [1 mark]

Look at the balloon picture on page 63 of your Language Book.

Complete the sentences with a, e, i, o or u.

1. Some birds were flying in the sky. [1½ mark]
2. The girls had beautiful dresses. [1½ mark]
3. The balloon was lots of different colours. [1½ mark]
4. Everybody looked very happy! [1½ mark]

Look at the scene on page 62 of your Language Book.

What can you see? What colours are there? How does the boy look? Write three sentences.

Give 1 mark for correct sentences and ½ mark for sentences with some errors. Reward students who attempt to write longer sentences.