Skills and language practised

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Follow-up activity

Play a mime game with the class. You need a selection of simple verb phrases that the children will know and be able to mime (e.g. play football, read a book, talk on the phone, play the piano, etc.). Invite a group of five or six children to the front of the class and tell them to each take a card. Explain that they will have ten seconds to mime their action. When you say Stop! they must freeze. Have the other children put their hands up to guess what they were doing: e.g. Doha was reading a book, Nabeel was playing football. Invite a new group of children to the front and continue.

Answers

1 Write the ing form of the verbs. 3 marks

1 swimming [½ mark]
2 playing [½ mark]
3 running [½ mark]
4 flying [½ mark]
5 doing [½ mark]
6 watching [½ mark]

2 Match the phrases to make sentences. 4 marks

1 a [1 mark]
2 e [1 mark]
3 c [1 mark]
4 d [1 mark]

3 Complete the sentences. Use the past continuous form of the words in the box. 5 marks

1 was doing [1 mark]
2 were playing [1 mark]
3 was running [1 mark]
4 was watching [1 mark]
5 were swimming [1 mark]
4 Join the words to make compound nouns. Then choose two and draw pictures. Label the pictures.  

1 homework [1 mark]
2 playground [1 mark]
3 supermarket [1 mark]
4 seashell [1 mark]

Give 1 mark for each correct drawing and label.

5 Answer the questions. Use compound nouns. 

1 Airport [1 mark]
2 Bookshop [1 mark]
3 Newspaper [1 mark]
4 Volleyball [1 mark]