### Skills and language practised

<table>
<thead>
<tr>
<th>Skill</th>
<th>Language</th>
</tr>
</thead>
<tbody>
<tr>
<td>Activity 1 and 2</td>
<td>Working with words</td>
</tr>
<tr>
<td></td>
<td>opposite meanings of adjectives</td>
</tr>
<tr>
<td>Activity 3 and 4</td>
<td>Sentence building</td>
</tr>
<tr>
<td></td>
<td>adverbs of manner ending <em>ly</em></td>
</tr>
<tr>
<td></td>
<td>e.g. slowly</td>
</tr>
</tbody>
</table>

### Follow-up activity

**Play Snap!** Put the children in pairs and give each pair 12 small pieces of paper. Have the children write the following adjectives on each piece of paper: *worse, cheap, last, poor, same, different, easy, expensive, better, first, difficult, rich*. Then they shuffle the pieces of paper and divide them equally between themselves. Each child puts down one piece of paper at a time in two separate piles. If they see a pair of opposite adjectives, the first child to say *Snap!* wins a point. The pair put these pieces of paper to the side and continue playing. The child with the most points at the end wins.

### Answers

1. **Find ten more adjectives. Write the adjectives in opposite pairs.**

   **5 marks**

   Answers in any order:
   - **first** [½ mark]
   - **last** [½ mark]
   - **easy** [½ mark]
   - **difficult** [½ mark]
   - **rich** [½ mark]
   - **poor** [½ mark]
   - **better** [½ mark]
   - **worse** [½ mark]
   - **same** [½ mark]
   - **different** [½ mark]
2 Write the sentences again. Use the opposite adjectives.  [5 marks]

1 These pictures are the same. [1 mark]
2 I think this ice cream is worse. [1 mark]
3 Noha came first in the race. [1 mark]
4 That man is very poor. [1 mark]
5 This computer is very expensive. [1 mark]

3 Read the adjectives. Write the adverbs.  [5 marks]

1 quickly [1 mark]
2 beautifully [1 mark]
3 easily [1 mark]
4 carefully [1 mark]
5 loudly [1 mark]

4 Complete the sentences. Use a verb and an adverb.  [5 marks]

Example answers:
1 finished quickly [1 mark]
2 played beautifully [1 mark]
3 shouted loudly [1 mark]
4 is easily [1 mark]
5 eat noisily [1 mark]