## Skills and language practised

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## Phonics practice activity

Ask the children to repeat: *Today is Saturday – I can play! Let's stay out all day – hooray!*

## Follow-up activity

Write on the board: *help, talk, play, walk, brush, phone, watch* and *climb*. Elicit the past tense of the verbs and write them on the board. Write three sentences on the board about your weekend: *e.g. At the weekend, I helped a friend. I walked to the shops. I watched TV.*

After each sentence, ask the children: *And you?* Encourage them to say: *Me too!*

Ask the children to write three sentences in their notebooks about their weekend, using the verbs on the board. Give the children two or three minutes to mingle with their friends and read their sentences to each other. The objective is to find someone with three verbs the same. After they have finished mingling, ask if anyone found someone with three verbs the same, and ask them to read out their sentences.

## Answers

1. **Circle the correct word.**  
   1. Today  [½ mark]  
   2. stay  [½ mark]  
   3. clay  [½ mark]  
   4. tray  [½ mark]

2. **Look. Write Yes or No.**  
   1. Yes  [½ mark]  
   2. No  [½ mark]  
   3. Yes  [½ mark]  
   4. No  [½ mark]
3 Look and complete the sentences about yesterday. Use the correct form of the words in the box.  
1 jumped [1 mark]  
2 washed [1 mark]  
3 brushed [1 mark]  
4 walked [1 mark]  

4 What did you do yesterday? Write sentences. Use the correct form of one of the words in the box in each sentence.  
Example sentences:  
1 I listened to the teacher. [1 mark]  
2 I learned English words. [1 mark]  
3 I helped my friend. [1 mark]  
4 I washed my hands before lunch. [1 mark]  
Give 1 mark for each correct sentence using the past form of a verb in the box.