Skills and language practised

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Follow-up activity

Play Disappearing text with the class. Ask the children to read the text on page 59 of the Language Book aloud while you write it on the board. Tell them to close their books and read the text from the board together. Then erase one or two words from every line. Ask the children to read out the complete text to you, using memory to fill in the spaces. Now erase more words so only the first and last words of each line remain. Have the children try to read the complete text to you.

Answers

1 Circle the words. Write the words. 3 marks

1 car [½ mark] 2 star [½ mark] 3 farm [½ mark]
4 park [½ mark] 5 dark [½ mark] 6 shark [½ mark]

2 Complete the sentences. Use the words in Activity 1. 2 marks

1 shark [½ mark] 2 dark [½ mark] 3 park [½ mark] 4 farm [½ mark]

3 Complete the sentences. Use the words in the box. 2 marks

1 lives [½ mark] 2 eats [½ mark] 3 sleeps [½ mark] 4 beautiful [½ mark]

4 Now write sentences about this animal. 5 marks

This is a challenging exercise – you may need to overlook small mistakes with prepositions etc to be able to give marks. The meaning in the sentences should be clear to have a full mark. Half marks can also be given.

Example answers:

1 It is white.
2 It lives in the Arctic.
3 It eats seals.
4 It sleeps at night.
5 It is a very big animal!

Give 1 mark for each sentence which makes sense and has a clear meaning.