Skills and language practised

<table>
<thead>
<tr>
<th>Skill</th>
<th>Language</th>
</tr>
</thead>
<tbody>
<tr>
<td>Activity 1, 2 and 3</td>
<td>Working with words</td>
</tr>
<tr>
<td>Activity 4</td>
<td>Sentence building</td>
</tr>
</tbody>
</table>

Follow-up activity

Play I-Spy with the children. Choose an object in the room (that the children know) and say: e.g. I can see and you can see… something beautiful! What is it? The children have to guess the item you are thinking of. Then repeat with two or three different adjectives. The children can continue the game in pairs.

Answers

1  Match the letters to make the words. 2 marks
   1 hard [½ mark]  2 nasty [½ mark]  3 ugly [½ mark]  4 loud [½ mark]

2  Circle the different word. 2 marks
   1 nice [½ mark]  2 loud [½ mark]  3 beautiful [½ mark]  4 hot [½ mark]

3  Complete the sentences. Use the words in Activity 1 and Activity 2. 4 marks

   Example answers:
   1 quiet [1 mark]
   2 beautiful [1 mark]
   3 cold [1 mark]
   4 nice [1 mark]

   Give 1 mark for each adjective that fits the sense of the sentence.

4  Use the words to make questions. Remember to write question marks. 4 marks

   1 How old are you? [1 mark]
   2 Can you see the horses? [1 mark]
   3 Do you like cats? [1 mark]
   4 What are you doing? [1 mark]