Skills and language practised

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<th>Activity 1, 2 and 3</th>
<th>Skill</th>
<th>Language</th>
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<td>Grammar</td>
<td>Do you like...?</td>
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<td></td>
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<td>Yes, I do</td>
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<td></td>
<td></td>
<td>No, I don’t.</td>
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<td>Activity 4</td>
<td>Phonics</td>
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Phonics practice activity
Ask the children to repeat: There’s a spoon on the moon and a kangaroo in my boot!

Follow-up activity
Carry out a class survey. Divide the class into groups of five or six children. Allocate a category to each group: e.g. food, animals, transport, days of the week. Each child in the group chooses a different item from the category. Then give the children three minutes to ask everyone in the class whether they like that item: e.g. Do you like apples? The children count how many others answer Yes and report back to their group. The most popular item in each group can be reported to the class (the other children can try to guess the most popular item first).

Answers
1 Answer the questions for you. Use Yes, I do or No, I don’t. ³ marks
Give ½ mark for each correct answer.

2 Who is talking? Write M, D or Both. ³ marks
1 M [½ mark]
2 Both [½ mark]
3 M [½ mark]
4 D [½ mark]
5 M [½ mark]
6 M [½ mark]
3 Write questions and answers for Mustafa and Dahlia.  

Example answers:
1. Do you like cars, Dahlia? Yes I do.
2. Do you like buses, Dahlia? No, I don’t.
3. Do you like bicycles, Mustafa? No, I don’t.
4. Do you like trams, Mustafa? Yes, I do.

Give 1 mark for each correct sentence. The answers must correspond to the information in Activity 2.

4 Look. Write the words.  

1. moon  [½ mark]
2. broom  [½ mark]
3. kangaroo  [½ mark]
4. spoon  [½ mark]