Skills and language practised

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Follow-up activity

Ask the children to draw a picture of something they did last week. In pairs, children then swap pictures and take it in turns to describe their partner’s picture. Remind them to pretend they are talking about something they did, and to use the past tense.

Answers

1 Match the letters to make words. Write the words. **3 marks**

   Answers in any order:
   1 town  [½ mark]
   2 how  [½ mark]
   3 cow  [½ mark]
   4 flower [½ mark]
   5 shower [½ mark]
   6 brown [½ mark]

2 Complete the sentences with the plurals of these singular words. **2 marks**

   1 People like holidays in our country because the beaches are beautiful.  [½ mark]
   2 Last week I saw two foxes in the desert.  [½ mark]
   3 I gave some flowers to my mother for her birthday.  [½ mark]
   4 We use torches to see in the dark.  [½ mark]

Give 1 mark for each sentence that uses the past tense and matches the picture.

3 Complete the sentences about Nina's day yesterday. **3 marks**

   Start with these words.
   1 In the afternoon she did her homework.  [1 mark]
   2 Before dinner she watched TV.  [1 mark]
   3 At the end of the day she went to bed.  [1 mark]
4 Draw a picture of what you did last weekend. Then write sentences about it.

Example answers:
   1 My sister and I went swimming.
   2 Dad cooked lunch.
   3 Grandma and grandpa sat under the tree.
   4 My little brother had an ice cream.

Give 1 mark for each correct sentence in the past tense. Give ½ mark if sentences manage to communicate meaning, but have mistakes.