Skills and language practised

<table>
<thead>
<tr>
<th>Skill</th>
<th>Language</th>
</tr>
</thead>
<tbody>
<tr>
<td>Activity 1 and 2</td>
<td>Working with words</td>
</tr>
<tr>
<td>Activity 3 and 4</td>
<td>Sentence building</td>
</tr>
</tbody>
</table>

Follow-up activity

Play *Simon Says* with the class. First teach the children an action or phrase for each of the places on page 143 of the Language Book: e.g. restaurant – raising a hand to call a waiter; zebra crossing – walking; crossroads – looking left and right; traffic lights – holding a steering wheel. Play *Simon Says* with the whole class, then put the children in pairs and tell them to take turns to give instructions and do actions.

Answers

1 Circle the correct place. **3 marks**

1 butcher’s shop [½ mark]  
2 traffic lights [½ mark]  
4 zebra crossing [½ mark]  
5 restaurant [½ mark]  
6 cake shop [½ mark]

2 Read and draw pictures. **3 marks**

Give 1 mark for each correct drawing.

3 Add the speech marks. **3 marks**

1 ‘Where are you going, Samir?’ asked Noha. [½ mark]  
2 ‘I’m going to the cake shop,’ said Samir. [½ mark]  
3 ‘Can I go with you?’ asked Noha. [½ mark]  
4 ‘Yes, of course!’ said Samir. [½ mark]  
5 ‘What’s your favourite cake?’ asked Samir. [½ mark]  
6 ‘I like all of them!’ said Noha. [½ mark]

4 Guess what these people are saying. Remember to use speech marks and punctuation. **3 marks**

Example answers:

1 ‘This is my favourite doll,’
2 ‘Oh no! My hat!’
3 ‘Please listen to me,’

Give ½ mark for correct speech marks, and 1 mark for punctuation before the closing speech mark.