Skills and language practised

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Follow-up activity

Ask the class some example questions about their homes: e.g. Are there any books? Are there any flowers? Are there any animals outside? Every time a child says Yes, say: Me too! When you have said it three times, indicate that the game is complete. Tell the children to repeat some of your questions together. Then they work in pairs asking and answering about each other’s homes until they have found three things in common.

Answers

1 Look around your classroom. Answer the questions with Yes, there are or No, there aren’t. 2 marks

1 Yes, there are. [½ mark]
2 Yes, there are. [½ mark]
3 No, there aren’t. [½ mark]
4 Yes, there are. [½ mark]

Answers may vary according to your classroom.

2 Now write questions and answers about your classroom. 4 marks

Example answers:
1 Are there any windows? Yes, there are. [1 mark]
2 Are there any sailing boats? No, there aren’t. [1 mark]
3 Are there any flowers? No, there aren’t. [1 mark]
4 Are there any pencils? Yes, there are. [1 mark]

Answers may vary according to your classroom.

3 Complete the words. Use the letters in the box. 2 marks

1 boat  [½ mark]
2 coast  [½ mark]
3 toast  [½ mark]
4 road  [½ mark]
4 Circle the correct word. 2 marks

1 coast [½ mark]
2 toad [½ mark]
3 coat [½ mark]
4 Road [½ mark]

5 Draw a boat at the coast. 2 marks

Give 1 mark for a boat and 1 mark for the coast.