Skills and language practised

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Phonics practice activity

Ask the children to repeat: *There’s a mouse in my house, there’s a cloud on the ground, and the wheels on my car go round and round!*

Follow-up activity

Play the memory game *The Big Dinner* described in the story on page 97 of the Language Book. Demonstrate the game with some volunteer children as an open class example, then in small groups or pairs.

Answers

1. **Look at the letters. Write the words.**  **2 marks**
   1. cloud  [½ mark]  
   2. mouse  [½ mark]  
   3. ground  [½ mark]  
   4. round  [½ mark]  

2. **Match the first and second part of the Fun House activities.**  **2 marks**
   1. Ride on the train.  [½ mark]  
   2. Climb up the wall.  [½ mark]  
   3. Slide down the slide.  [½ mark]  
   4. Jump on the bouncy castle.  [½ mark]  

3. **What did Mustafa do at the Fun House?**  **3 marks**
   1. He did not ride on the train.  [½ mark]  
   2. He climbed up on the wall.  [½ mark]  
   3. He played a game.  [½ mark]  

4. **Imagine you had a day at the Fun House. Write an email to a friend. Use the questions to help you.**  **5 marks**
   Dear ____________
   
   The children can invent any sentences they like about the Fun House. Verbs must be in the past. You could take off half marks for mistakes of prepositions, articles, etc. Names do not carry any marks.