Skills and language practised

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<td>Grammar</td>
<td>Did you/he/she/they ...? Yes, I/he/she/they did / No, I/he/she/they didn't,</td>
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Follow-up activity

Write the following verbs on the board: eat, drink, sleep, play, talk, go, watch, do and have. Ask the children yes/no questions about yesterday using the verbs: e.g. Did you watch TV? If it is true for them, the children put up their hands and say: Yes, I did! After a few examples, the children ask and answer questions in pairs. They should also use the negative: No, I didn’t.

Answers

1 Answer the questions about you. Use Yes, I did or No, I didn’t. 2 marks

Give ½ mark for each correct answer.

2 Look at the information about Billy and Nina’s dinner. Answer the questions. Use the words in the box. 2 marks

1 Yes, they did. [½ mark] 2 Yes, she did. [½ mark] 3 No, he didn’t. [½ mark] 4 No, they didn’t. [½ mark]

3 Now write questions and answers about the dinner. 3 marks

1 Did Billy like his chicken? No, he didn’t. [1 mark] 2 Did Nina like her juice? Yes, she did. [1 mark] 3 Did Billy and Nina like their chips? No, they didn’t. [1 mark]

4 Match the letters to make words. Write the words. 3 marks


5 Complete the sentences. Use words in Activity 4. 2 marks

1 waiter [½ mark]; dinner [½ mark] 2 brother [½ mark]; paper [½ mark]