Lesson 1 Vocabulary

My clothes

1 Order and write the words. Match.

1 ginggles
   ________
2 opt
   ________
3 leslabab obots
   ________
4 nacgidar
   ________
5 nejas
   ________
6 loop hisrt
   ________
7 tashtwisr
   ________
8 telb
   ________

2 Read and complete the definitions.

1 Girls wear __________ on their feet and legs when it’s cold. They can be different colours.
2 You wear a __________ over a shirt or T-shirt. It hasn’t got any sleeves.
3 Boys wear a __________ around their neck. It’s long and thin.
4 You wear a __________ when you do sport. It’s got a top and bottom part.
5 You wear a belt __________
6 You wear leggings __________

3 Read and remember the grammar in the lesson.

I prefer wearing casual clothes. I love / like / hate / don’t mind wearing __________. 

4 Read and answer. Ask and answer.

1 Do you prefer wearing bright or dark colours?
2 Which clothes do you love wearing?
3 Which clothes do you hate wearing?

Which is the odd one out? Why?

love / hate / like / enjoy
1 Read and circle the correct tense.

1 Nico always wears / is wearing a helmet.
2 My friends often do / are doing sports in their free time.
3 I like / am liking skiing.
4 It isn’t snowing / doesn’t snow at the moment.
5 Do you swim / are you swimming every Saturday?
6 I wear / am wearing goggles now.

2 Complete the sentences. Use the present simple or the present continuous.

1 I ___________ (get up) at eight o’clock every day.
2 What __________ you ____________ (read) now?
3 The children ______________ (not speak) English at the moment.
4 I usually __________ (wear) a tracksuit to do PE.
5 It ______________ (not snow) in August in England.
6 It ______________ (rain) this morning.

3 Listen and complete the notes.

Ice skating lessons

Day: (1) ________________
Time: (2) at ____________
Teacher’s name: (3) ________________
Price per hour: (4) _______________
Clothing: must wear (5) ________________ clothes and (6) ________________

4 Read and answer. Ask and answer.

1 Which sport do you often do? ______________________________
2 What do you usually wear when you do this sport? ______________________________
3 What are you wearing now? ______________________________
1 Remember the story. Read and answer the questions.

1 What does George find on his clothes? He ____________________________
2 What does George see on the seeds? He ____________________________
3 What do people think of George’s first invention? They ____________________________
4 What does George invent ten years later? He ____________________________
5 What’s this material like? It’s ____________________________
6 Where can you find velcro now? You ____________________________

2 Listen and complete Jess’s story review. Write one word each time. Circle the correct number of stars.

A brilliant idea

An 1 _____________ called George de Mestral takes his dog for a walk through a forest. After the walk, George finds some
2 _____________ on his clothes. He discovers that these have got
lots of 3 _____________ and he uses this information to invent a new
4 _____________. George shows the material to people, but they don’t like it. Later, he uses a material
called 5 ____________ to make the hooks. The story ends 6 ____________ years later when George
creates 7 _____________. Now people all around the world use this amazing material. My favourite part is
the fact about 8 _____________.

Opinion: I think the story is 9 _____________ and I give it 10 _____________ stars. ⭐⭐⭐⭐⭐

3 What do you think of the story?

I think ____________________________
I give it _____________ stars. ⭐⭐⭐⭐⭐

4 Find out about Switzerland with your family.

1 Where’s the country located? ____________________________
2 Which mountain range is in the south of Switzerland? ____________________________
3 Which is the highest mountain? ____________________________
4 What’s an Alphorn? ____________________________
5 What food is Switzerland famous for? ____________________________

Which is the odd one out? Why? button / strong / rough / noisy
Lesson 4 Grammar and Pronunciation

1 Read and circle the correct sentence.

1 He is too young.
   He isn't young enough.

2 He is too old.
   He isn't old enough.

2 Look and write the sentences.

1 (heavy) The box _____________________________

2 (light) The box ______________________________

3 (strong) The girl ______________________________

4 (weak) The girl ________________________________

3 Where's the stress? Write the words in the chart. Listen and check.

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Pronunciation

4 Work with a partner. Read and write.

Communicate

1 Name three things that are too heavy for you to carry.

__________________________________________________________

2 Name three things that are too expensive for you to buy.

__________________________________________________________

3 Name three vehicles that you aren’t old enough to drive.

__________________________________________________________

4 Name three places that aren’t near enough to visit.

__________________________________________________________

Which is the odd one out? Why? sunglasses / bikini / shorts / gloves
Lesson 5 Vocabulary, Reading and Writing

1. Look and write the adjectives and clothes.

1. a long-sleeved top
2. a ________ skirt
3. ________ trousers
4. ________ trainers
5. ________ waistcoat
6. ________
7. ________
8. ________

2. Read and complete. Write one word each time.

Hi. My name (1) is Emma and I live in Oxford. I’m eleven years old and I (2) ________ got an older sister called Sue. My sister loves (3) ________ shopping and she’s really fashionable. In this photo, she’s wearing a striped (4) ________ and a plain (5) ________.

She’s wearing a (6) ________ of sandals, too. My sister prefers (7) ________ smart clothes, but I usually (8) ________ sporty clothes. In this photo I’m wearing a (9) ________ and a pair of (10) ________ because I’m going to play basketball with my friends.

Read and learn

3. Which six adjectives use un- to make the opposite? Write the words.

| comfortable | un- | discomfortable |
| ________ | ________ | ________ |
| ________ | ________ | ________ |
| ________ | ________ | ________ |
| ________ | ________ | ________ |
| ________ | ________ | ________ |
| ________ | ________ | ________ |

Which is the odd one out? Why?

sandals / trainers / cardigan / socks
Lesson 6 Literacy

1. Read the sentences and circle the correct words.
   1. The hagfish slime is **sticky** / smooth / rough when it’s dry.
   2. The chemicals can remove **bad smells** / soap / the colour from some clothes.
   3. The invisibility cloak bends light **around** / under / through a person.
   4. The hagfish slime is **clear** / dark / white when it’s wet.
   5. The invisibility cloak stops people hearing / seeing / touching you.
   6. The chemicals work on a rainy / windy / sunny day.

2. Read the definitions and find the words in the text.
   1. This word described material that gets longer when you pull it. _______ **stretchy**
   2. This is a long coat that hasn’t got any sleeves _______
   3. This is a mark on clothes, for example from chocolate. _______
   4. This is a product that is used for cleaning your clothes. _______
   5. This word described a sock that has a bad smell. _______

3. Listen and complete the advert for a hagfish T-shirt.

   Be the first to buy an amazing hagfish T-shirt.

   Available in 1 __________ amazing colours
   Available in three different sizes: 2 ____________, medium and 3 ____________
   Soft, 4 ____________ and very resistant
   Easy to 5 ____________
   Special offer: One T-shirt costs 6 ____________ pounds and two T-shirts cost 7 ____________ pounds
   To order, phone: 8 ____________

4. Work with a friend. Design an advert for one of the other materials in your notebook.

   Material and clothes: ____________________________
   Description: ____________________________________
   Special offer: ____________________________________
   Where to buy it: _________________________________

Which is the odd one out? Why? cotton / wool / bag / leather
Develop your writing skills

1 Write new sentences. Use and, also and too.
   1 The material is soft. The material is strong. (and)
      The material is soft and strong.
   2 There’s a pocket for a torch. There’s a pocket for a notebook. (too)
   3 This material is cheap. This material is good for the environment. (also)
   4 The T-shirt is bright. The T-shirt is colourful. (and)

Plan your writing

2 Work with a partner. Plan a magazine article. Make notes.

1 What’s your amazing item of clothing?
2 Why is it special?
3 What’s it made of?
4 What does it look like?
5 What’s your opinion?
6 What two questions can you ask the reader?
7 What’s the title of your article?

3 Now write your magazine article in your notebook. Remember to start with the title and a question for the reader.

4 Read your magazine article to a new partner. Then check your work together. Put a tick (✓) or a cross (✗).
   My article has got an exciting title. ✓
   My article asks the reader a question at the beginning. ✓
   My article has got interesting facts and information. ✓
   My article has got an opinion. ✓
   My article uses linkers to add information. ✓

Which is the odd one out? Why? title / opinion / facts / address
Lesson 8 Speaking and Self-evaluation

Group discussion  Cooperative learning

1 Design a new kit for a sports club. Discuss and make notes. Draw and colour your kit.

Sports club: ________________________________

Clothing: ________________________________

Other equipment: ________________________________

2 Write a description of your group’s sports kit.

We have designed a new kit for the ________________________________ sports club. The kit has got ________________________________

3 Read and complete.

1 Let’s ____________ (have) a plain T-shirt.
2 What about ____________ (choose) long socks?
3 Let’s ____________ (have) the patterned trousers.
4 What about ____________ (choose) the tracksuit next?
5 Let’s ____________ (choose) the T-shirt first.
6 What about ____________ (have) the baggy shorts?

4 Think about your work in this unit. Read and complete the sentences.

I think that my work in Unit 1 is ________________________________

Now I can ________________________________

And I can ________________________________

In the next unit I want to practise ________________________________ more.

Which is the odd one out? Why?  helmet / bike / gloves / goggles
Work with a friend to do the quiz.

1. Think about the new words in this unit. Read and write.
   1. Three things you wear on your legs: ____________________  ____________________  ____________________
   2. Two things you wear to look smart: ____________________  ____________________
   3. Three things you wear on a cold day: ____________________  ____________________  ____________________

2. Write the opposites of the adjectives.
   baggy / ____________________  plain / ____________________  fashionable / ____________________
   smart / ____________________  long-sleeved / ____________________  comfortable / ____________________

3. Complete the sentences. Use the present simple or the present continuous.

   go  not eat  like  do  make
   1. Peter's busy now. He ________________ his homework.
   2. I ________________ wearing comfortable clothes.
   3. We often ________________ to the beach at the weekend.
   4. The children ________________ their lunch now.
   5. Be quiet, please. You ________________ too much noise.

4. Write the time expressions in the chart.

   usually  at the moment  now  often  never  this morning  right now  sometimes

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<th>Present simple</th>
<th>Present continuous</th>
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5. Complete the sentences. Use too and not enough.

   1. The sweater ________________
      The sweater ________________
   2. The trousers aren't long enough.
   3. The shirt is too baggy.
   4. The shoes aren't comfortable enough.

6. Look and order the letters. What's the mystery word?

   t  i  a  r  c  u  t  s  k

   The mystery word is: ____________________
   Definition: ____________________

Well done. High Five everyone!
1 Listen and tick (✓) the right answer (A, B or C).

1 Which boy is Andy?

1. A
2. B
3. C

2 Which dress does Sue buy?

1. A
2. B
3. C

3 How much is the T-shirt?

1. A
2. B
3. C

2 Read and match.

1 You can’t drive fast here.
2 You can’t go in through here.
3 You pay less for your clothes today.
4 You need to put your money here.
5 You must walk on the path.

A Please return the books to the shelves
B Maximum speed 10 mph
C Special offer
Two T-shirts for the price of one
D Please switch off your mobile phone
E Children’s play area. No dogs allowed
F Insert coins here
G Out of order
Please use other door
H Please do not walk on the grass