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S A new project		Things I see in a town or city Countries and languages	Are there any (statues in our town)? Yes, there are (a few statues in our town).	She usually (plays tennis on Saturday morning). Today (she's waiting to have a ride in the hot-air balloon).	The children live in a big city, don't they?		
		Vocabulary	Grammar	Pronunciation	Culture	Literacy	Cross-curricular links
1	Travel trouble	Air travel Travel and tourism	While I was (taking photos), he (agreed to sign a football). I (saw a hot-air balloon) while (I was walking to school). I enjoyed (reading about Bertrand Piccard). He promised to (make his plane faster).	Past simple endings: /d/, /ɪd/, /t/	A solar-powered plane that landed in Belgium	An eyewitness account	Science: Solar energy Arts and Crafts: Proportion and head position in portraits
2	Sports and hobbies	Sports and equipment Hobbies	Have you ever (played tennis)? Has she ever (done athletics)? When did they (go sailing)? They (went sailing a month ago). How long has he (studied French)? He's (studied French) since (last year).	Rhythm and stress patterns in present perfect sentences	Kung fu and Shaolin monks in China	A magazine article	Science: Protecting your body when you do sport Arts and Crafts: Representing movement
3	Healthy habits	Food Keeping fit and healthy	There are too many (tomatoes). There aren't enough (volunteers). There's too much (rain at this time of year). There isn't enough (sunlight). We should / must / need to (make a cake). You shouldn't / mustn't / needn't (stop eating sugar completely).	Contracted forms: shouldn't, needn't, mustn't	Story: The discovery of chocolate in Mexico	An argument text	Science: Growing food and healthy eating Arts and Crafts: Scale and space
Project 1: An energy report		Different sources of renewable energy	Which renewable energy is the most suitable for our community? I think we should choose (hydroelectric) power because (there are a lot of rivers in our area). Let's propose (solar power) for the community.	We've got (lots of sun here all year). We could put (wind turbines by the coast). We'd need to (put electricity lines between the turbines and the town).		Preparing a digital presentation about renewable energy in groups	Science: Renewable energy Arts and Crafts: Baroque art
4	Creative kids	Creative activities Artistic professions	The (puppet) was / wasn't (made last week). The (toys) were / weren't (painted) by (the children). When was (the picture painted)? Who were (the songs sung) by?	Words with the silent letter 'w'	Japanese manga and anime	A comic strip	Science: Famous works of art, buildings and literature in the Spanish Golden Age Arts and Crafts: Expressive lines and colours
5	Write it down!	Messages and communication News features	He said he (was happy with the results). She told me they (weren't very good at tennis). He told me it would (rain tomorrow). She said they could (read Arabic).	Sentences with would and could	Discovering the Rosetta Stone and the meaning of Egyptian hieroglyphics	A newspaper article	Science: Discovering and decoding languages from the past Arts and Crafts: Contour lines
6	Our future	Jobs Life events	I will definitely be (an archaeologist). I probably won't be (a politician). Do you think you'll be (famous in ten years' time)?	Rising and falling intonation patterns with modals verbs of possibility and certainty	Story: The story of Evelyn Glennie, the Scottish musician	An informal letter	Science: Work: the three economic sectors Sound energy: waves and vibrations Arts and Crafts: Perspective
Project 2: Living on Mars		Conditions for life on Earth and Mars	Where would we (find water)? We could (bring water from Earth). We need (oxygen to breathe) so let's (take plants).	Which solution is the best? I think the best solution is to (melt ice to make water). The house should be made of (stone).		Designing a home on Mars in groups	Science: Future technology Arts and Crafts: Modern art
7	Buying and selling	Money and shopping Describing damaged objects	I'm too (old) to (play with teddies). He isn't (old) enough to (buy a mobile phone). (My sister) isn't as (tall) as (her friends). If I (finish my homework early), I'll (play computer games). If you don't (buy a ticket), you won't (win a prize). What will you do if you (miss the bus this afternoon)?	Features of connected speech: linking words	How fair trade started in the USA	An advert	Science: The economics of trade Arts and Crafts: Depth in landscapes
8	Let's dream	Activities on a tropical island Unreal or unlikely experiences	If I (lived in the Galapagos Islands), I would / wouldn't (climb a volcano). Would you (take water) if you (abandoned a boat)? What would you do if you (were lost at sea)?	Contracted forms: would	How a couple were lost at sea for 117 days near the Galapagos Islands	A diary extract	Science: Landscapes: coastlines, islands and volcanoes Arts and Crafts: Analogous colours
9	School: past and future	School equipment Secondary school	I used to / didn't use to (play computer games). Did we use to (have the Internet)? I'm going to (have lunch at two o'clock). I'll (answer the telephone). I think he'll (pass the exam).	Features of connected speech: weak form of going to	Story: The creation of the Nobel Prizes in Sweden	An advice column	Science: Technology and progress in the Contemporary Age Arts and Crafts: Volume
Project 3: Life in the past		Different aspects of life in the past	I've got a question about (games in the past). What / How about this? That question is similar to (my question on means of transport).	Children used to (play with skipping ropes). People didn't use to (have computers). People couldn't (buy lots of different kinds of fruit).		Presenting information gathered on life in the past	Science: Life in the 20th century Arts and Crafts: Art today
Festivals		Merry Christmas!	Endangered Species Day				