

Contents



S The school fair	Food Adjectives to describe	<i>What's (Tom) like?</i> <i>He's (a bit untidy, quiet and a bit shy).</i>
Vocabulary Grammar		
1 My clothes	Clothes Adjectives to describe clothing	<i>I wear / don't wear (a helmet).</i> <i>He is wearing / isn't wearing (a hat).</i> <i>The (sweatshirt) is too (big). The (trousers) aren't (small) enough.</i>
2 Adventure holiday	Outdoor activities and equipment Survival kit equipment	<i>He was / wasn't (really loud).</i> <i>They were / weren't (cold).</i> <i>I (jumped / didn't jump).</i> <i>(Where) did you (go)? I (went to an activity camp).</i>
3 I ♥ my city	Places in a city Things to do in the city	<i>I was / wasn't (riding a horse).</i> <i>We were / weren't (eating at 2pm).</i> <i>Was he (having lunch)? Yes, he was. No, he wasn't.</i> <i>I was (reading) when the phone (rang).</i>
Project 1: A health campaign Healthy and unhealthy habits <i>How often do you (do exercise)?</i> <i>What kind of (exercise) do you (do)?</i> <i>How much time do you spend (watching TV)?</i>		
4 My technology	Technology Using touchscreen devices	<i>I have to / don't have to (carry CDs).</i> <i>She had to / didn't have to (leave).</i> <i>If / When you (press here), you (take a photo).</i> <i>What happens if you (heat ice)? It (changes to water).</i>
5 Amazing animals	Parts of an animal's body Animals	<i>It must / may / might / could / can't (be a koala).</i> <i>What does it look / taste / feel / smell / sound like?</i> <i>It (feels) like (a snake).</i> <i>Does it (sound) like (a dog)? Yes, it does. No, it doesn't.</i>
6 Entertainment	Forms of entertainment Making art and entertainment	<i>I have / haven't (listened to the song).</i> <i>He has / hasn't (seen the clip).</i> <i>Has she (ever eaten African food)? Yes, she has. No, she hasn't.</i>
Project 2: A tourist attraction Environmental features and landscapes <i>I think we should choose the (tropical rainforest) environment because (there's lots of interesting wildlife).</i> <i>I disagree. I think the (arctic) environment is better.</i>		
7 A helping hand	Preparing for a party Accidents	<i>I have already (made a cake).</i> <i>She hasn't (swept the floor) yet.</i> <i>Have they (sent the invitations) yet? Yes, they have. No, they haven't.</i> <i>He has just (eaten a healthy snack).</i>
8 Green technology	Recyclable objects How paper is recycled	<i>(Rice) is / isn't (grown in Japan).</i> <i>(Robots) are / aren't (produced in the UK).</i> <i>Where are (those T-shirts made)? They're (made in Japan).</i> <i>What is (grown in Japan)?</i>
9 Amazing places	Natural places Holiday items	<i>I am / am not (going camping this weekend).</i> <i>Are you (staying with your grandmother next week)?</i> <i>Yes, I am. No, I'm not.</i> <i>If you (search on the Internet), you'll (find lots of photos).</i> <i>If we (are late), they won't (let us in).</i>
Project 3: A TV sketch Life in medieval times <i>Have you ever (watched a historical film)?</i> <i>(Nobles) had (a lot of land) and lived in (castles).</i> <i>(Peasants) didn't live in (castles). They lived in (huts).</i>		
Festivals	Happy New Year!	World Environment Day

What does (Tom) look like?
 He's got (short black hair and brown eyes).
 He's (medium height).

He's the person who's (wearing blue jeans).
 It's the place where (you can win a coconut).
 It's something which (you use to take photos).

Pronunciation

Culture

Literacy

Cross-curricular links

Stressed syllables in words

Story: The invention of Velcro in Switzerland

A magazine article

Science: Properties of materials
Arts and Crafts: Proportion in figure drawing

Intonation in *Did ...?* and *Wh-* questions in the past

Story: The discovery of ancient cave paintings in France

A travel blog

Science: Prehistoric art
Arts and Crafts: Scale and proportion

Weak and strong forms of *was*

Story: The tragedy of Pompeii in Italy

A story opener

Science: Volcanic activity
Arts and Crafts: Contour lines

*It's important to (brush your teeth).
 You should / mustn't (eat plenty of fruit).
 You need (lots of sleep).*



Designing a health campaign in groups

Science: Being healthy
Arts and Crafts: Cave paintings

Intonation in zero conditional sentences

Story: How a man's life was saved by a webcam in Germany

A review

Science: Technology
Arts and Crafts: Tints and shades

Rising and falling intonation in questions

Story: The myth of the bunyip in Australia

A newspaper report

Science: The five classes of vertebrates
Arts and Crafts: Light and shadows

The weak 'e' sound in past participles

Story: The creation of the African Childrens Choir in Uganda

A poem

Science: Urban and rural populations
Arts and Crafts: Shade and shadow

*Why don't we create (an alpine) environment?
 Visitors could (ice skate) in the attraction.*



Designing an environmental attraction in groups

Science: Landscapes and landforms; Flora; Fauna
Arts and Crafts: Roman mosaics

Intonation of sentences in the present perfect simple

Story: The discovery of a cure for diabetes in Canada

A publicity leaflet

Science: The tertiary sector
Arts and Crafts: Depth in landscapes

Stress in countries' names

Story: Robotic fish made from recycled objects in Japan

Instructions

Science: Recycling
Arts and Crafts: Linear perspective

Contracted forms in first conditional sentences

Story: The legend of the Vitória Régia water lily in Brazil

A travel itinerary

Science: Life in medieval times
Arts and Crafts: Points of view

Will you (help me)? If I don't (take it to the market), my wife and children will (be hungry). I'll (help you).



Writing and performing a script set in medieval times in groups

Science: Medieval civilisations
Arts and Crafts: Medieval art