### Happy Campers Level 1, Unit 1 Planner

#### Unit Objectives
Students can: use greetings and farewells in brief conversations, ask and answer questions about names, identify family members, and make introductions.

<table>
<thead>
<tr>
<th>Class</th>
<th>Core Materials</th>
<th>Vocabulary</th>
<th>Grammar</th>
<th>Skills</th>
<th>Digital Resources**</th>
</tr>
</thead>
<tbody>
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<tr>
<td>1</td>
<td>Student Book pp. 8 (Lesson 1)</td>
<td>Greetings: hello, hi, goodbye, bye</td>
<td>Listening: Listen to a song and identify and say greetings and farewells.</td>
<td>Student app:</td>
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<tr>
<td></td>
<td>Language Lodge p. 1</td>
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<td></td>
<td>Teacher's Edition p. T 19</td>
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<td></td>
<td>Audio Tracks 04 and 05</td>
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<tr>
<td>2</td>
<td>Student Book p. 9 (Lesson 2)</td>
<td>What's your name? My name's Amy.</td>
<td>Speaking: Ask and answer questions about names.</td>
<td>Student app:</td>
<td>Interactive Lesson: Lesson 2</td>
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<tr>
<td></td>
<td>Language Lodge p. 2</td>
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<td></td>
<td>Audio Track 05</td>
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<tr>
<td>3</td>
<td>Skills Book pp. 4 and 5 (Picture Talk)</td>
<td>Review: Greetings: Point to parts of a picture and talk about them.</td>
<td>Speaking and Listening: Point to parts of a picture and talk about them.</td>
<td>Student app:</td>
<td>Interactive Lesson: Lesson 1</td>
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<tr>
<td></td>
<td>Teacher's Edition p. T 160</td>
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<tr>
<td>4</td>
<td>Student Book p. 10 (Lesson 3)</td>
<td>Family: mom, dad, sister, grandma, grandpa, brother</td>
<td>Reading: Read a comic strip and identify and introduce family members.</td>
<td>Student app:</td>
<td>Interactive Lesson: Lesson 3</td>
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<td>Language Lodge p. 3</td>
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<td>Teacher's Edition p. T 23</td>
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<td>Audio Tracks 02, 06, and 07</td>
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<tr>
<td>5</td>
<td>Student Book p. 11 (Lesson 4)</td>
<td>This is my brother.</td>
<td>Reading: Read a comic strip and introduce family members.</td>
<td>Student app:</td>
<td>Interactive Lesson: Lesson 4</td>
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<td></td>
<td>Language Lodge p. 4</td>
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<td></td>
<td>Audio Tracks 06 and 08</td>
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<td></td>
<td></td>
</tr>
<tr>
<td>6</td>
<td>Skills Book pp. 4, 7, and 52 (Happy Reader and Happy Writer)</td>
<td>Review: What's your name? My name's Amy. This is my brother.</td>
<td>Reading: Identify characters. Writing: Identify and understand characters.</td>
<td>Student app:</td>
<td>Interactive Lesson: Lesson 4</td>
</tr>
<tr>
<td></td>
<td>Teacher's Edition p. T 161</td>
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<td></td>
<td>Audio Track 52</td>
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<tr>
<td>7</td>
<td>Assessment Pack p. 30 and 31 (Unit 1 Test and Test Check)</td>
<td>Assessment: Greetings and Family</td>
<td>Assessment: What's your name? My name's Amy. This is my brother.</td>
<td>Student app:</td>
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<td>Assessment: Greetings and Family</td>
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<td>Assessment: What's your name? My name's Amy. This is my brother.</td>
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</tr>
</tbody>
</table>

**See which pages and audio tracks from the core materials will be used for each lesson.**

**See the Unit Objectives to assess what students can do after each lesson.**

**See what digital materials in the Presentation Kit, such as video animations or interactivities, can support lessons. See what PDF resources can be used and prepared in advance.**

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**Happy Campers Planners © Macmillan Publishers Limited 2015**
The Happy Campers material is designed to be flexible, so numbers of class periods can vary according to your needs. Happy Campers Planners are provided in two versions:

For approximately 80 class hours per year using the **Student Book** and **The Language Lodge** as the core materials. These Planners include nine class periods per unit.

For approximately 96 class hours per year using the **Student Book**, **The Language Lodge**, and the **Skills Book** as the core materials. These Planners include twelve class periods per unit.

Each version has two photocopiable formats:
- The **PDF version** contains a suggested plan.
- The **Word format** can be customized to fit your needs.

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**Happy Campers Level 1, Unit 1 Planner**

<table>
<thead>
<tr>
<th>Lesson</th>
<th>Core Material</th>
<th>Vocabulary</th>
<th>Grammar</th>
<th>Skills</th>
<th>Digital Resources**</th>
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</thead>
<tbody>
<tr>
<td>1</td>
<td>Student Book</td>
<td>Family</td>
<td>Greetings and farewells in brief conversations, ask and answer questions about names, identify family members, and make introductions.</td>
<td></td>
<td></td>
</tr>
<tr>
<td>2</td>
<td>Student Book</td>
<td>Family</td>
<td>Greetings and farewells in brief conversations, ask and answer questions about names, identify family members, and make introductions.</td>
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<td></td>
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<td>3</td>
<td>Student Book</td>
<td>Family</td>
<td>Greetings and farewells in brief conversations, ask and answer questions about names, identify family members, and make introductions.</td>
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<td></td>
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<td>4</td>
<td>Student Book</td>
<td>Family</td>
<td>Greetings and farewells in brief conversations, ask and answer questions about names, identify family members, and make introductions.</td>
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**A prepared teacher is a Happy Camper!**
**Happy Campers Level 1, Unit 1 Planner**

### Unit Objectives

**Students can:** use greetings and farewells in brief conversations, ask and answer questions about names, identify family members, and make introductions.

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Language Lodge p. 1  
Teacher’s Edition p. T 19  
Audio Tracks 04 and 05 | Greetings: hello, hi, goodbye, bye | Listening: Listen to a song and identify and say greetings and farewells. | Presentation Kit: Interactive Lesson: Lesson 1  
Video: Vocabulary Echo, Unit 1  
Flashcards: Greetings  
Student app: Level 1, Unit 1 |
| 2     | Student Book p. 9 (Lesson 2)  
Language Lodge p. 2  
Teacher’s Edition p. T 20  
Audio Track 05 | Review: Greetings  
What’s your name? My name’s Amy. | Speaking: Ask and answer questions about names. | Presentation Kit: Interactive Lesson: Lesson 2  
Visuals Pack: Flashcards: Greetings  
Student app: Level 1, Unit 1 |
| 3     | Skills Book pp. 4 and 5 (Picture Talk)  
Teacher’s Edition p. T 160 | Review: Greetings  
Review: What’s your name? My name’s Amy. | Speaking and Listening: Point to parts of a picture and talk about them. | Visuals Pack: Flashcards: Greetings  
Student app: Level 1, Unit 1 |
| 4     | Student Book p. 10 (Lesson 3)  
Language Lodge p. 3  
Teacher’s Edition p. T 23  
Audio Tracks 02, 06, and 07 | Family: mom, dad, sister, grandma, grandpa, brother | Reading: Read a comic strip and identify and introduce family members. | Presentation Kit: Interactive Lesson: Lesson 3  
Video: “Happy Camp,” Unit 1  
Flashcards: Family  
Poster: Welcome Poster  
Student app: Level 1, Unit 1 |
| 5     | Student Book p. 11 (Lesson 4)  
Language Lodge p. 4  
Teacher’s Edition p. T 24  
Audio Tracks 06 and 08 | Review: Family  
This is my brother. | Reading: Read a comic strip and introduce family members. | Presentation Kit: Interactive Lesson: Lesson 4  
Video: “Happy Camp,” Unit 1  
Video: Grammar Cheer! Unit 1  
Flashcards: Family  
Student app: Level 1, Unit 1 |
| 6     | Skills Book pp. 6, 7, and 52 (Happy Reader and Happy Writer)  
Teacher’s Edition p. T 161  
Audio Track 52 | Review: Greetings and Family  
Review: What’s your name? My name’s Amy. This is my brother. | Reading: Identify characters.  
Writing: Identify and understand characters. | Visuals Pack: Flashcards: Greetings and Family  
Student app: Level 1, Unit 1 |

*Each lesson is based on a class period of approximately 50 minutes to one hour for a course designed for 96 hours of class instruction per year.  
**You may add 50 minutes or more to your lessons by including some or all of the digital resources for further practice.*
## Happy Campers Level 2, Unit 1 Planner

### Unit Objectives

*Students can:* ask and answer questions about days of the week, greet people and respond, and ask and answer questions about how words are spelled.

<table>
<thead>
<tr>
<th>Class</th>
<th>Core Materials</th>
<th>Vocabulary</th>
<th>Grammar</th>
<th>Skills</th>
<th>Digital Resources**</th>
</tr>
</thead>
<tbody>
<tr>
<td>1</td>
<td>Student Book  p. 8 (Lesson 1)  Language Lodge p. 1  Teacher’s Edition p. T 19  Audio Tracks 04 and 05</td>
<td>Days of the Week: Monday, Tuesday, Wednesday, Thursday, Friday, Saturday, Sunday</td>
<td></td>
<td>Listening: Listen to a song and identify the days of the week.</td>
<td>Presentation Kit: Interactive Lesson: Lesson 1  Video: Vocabulary Echo, Unit 1  Flashcards: Days of the Week学生 app:</td>
</tr>
<tr>
<td>2</td>
<td>Student Book  p. 9 (Lesson 2)  Language Lodge p. 2  Teacher’s Edition p. T 20  Audio Track 05</td>
<td>Review: Days of the Week  What day is it? It’s Monday.</td>
<td></td>
<td>Speaking: Ask and answer questions about days of the week.</td>
<td>Presentation Kit: Interactive Lesson: Lesson 2  Flashcards: Days of the Week学生 app:</td>
</tr>
<tr>
<td>4</td>
<td>Student Book  p. 10 (Lesson 3)  Language Lodge p. 3  Teacher’s Edition p. T 23  Audio Tracks 02, 06, and 07</td>
<td>Vocabulary Review: The Alphabet and Level 1 Vocabulary</td>
<td></td>
<td>Reading: Read a comic strip and review Level 1 vocabulary. Identify letters of the alphabet.</td>
<td>Presentation Kit: Interactive Lesson: Lesson 3  Video: &quot;Happy Camp,&quot; Unit 1  Flashcards: The Alphabet and Level 1 Vocabulary  Poster: Welcome Poster学生 app:</td>
</tr>
<tr>
<td>5</td>
<td>Student Book  p. 11 (Lesson 4)  Language Lodge p. 4  Teacher’s Edition p. T 24  Audio Tracks 06 and 08</td>
<td>Review: The Alphabet and Level 1 Vocabulary  Hi. How are you? What’s your name? My name’s Lucy. How do you spell “Lucy”?</td>
<td></td>
<td>Reading: Read a comic strip and give and respond to greetings. Ask and answer questions about spelling.</td>
<td>Presentation Kit: Interactive Lesson: Lesson 4  Video: &quot;Happy Camp,&quot; Unit 1  Video: Grammar Cheer! Unit 1  Flashcards: The Alphabet and Level 1 Vocabulary学生 app:</td>
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**Unit Objectives**

**Students can:** use numbers to give ages, ask and answer questions about ages, and identify characters in a text.

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<td>1</td>
<td><strong>Student Book</strong>&lt;br&gt;p. 8 (Lesson 1)&lt;br&gt;<strong>Language Lodge</strong> p. 1&lt;br&gt;<strong>Teacher’s Edition</strong> p. T 19&lt;br&gt;<strong>Audio Tracks</strong> 04 and 05</td>
<td>Numbers: numbers 10–100</td>
<td>Listening: Listen to a song and identify numbers 10–100.</td>
<td>Presentation Kit: Interactive Lesson: Lesson 1&lt;br&gt;Visuals Pack: Flashcards: Numbers&lt;br&gt;Student app: Level 3, Unit 1</td>
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<tr>
<td>2</td>
<td><strong>Student Book</strong>&lt;br&gt;p. 9 (Lesson 2)&lt;br&gt;<strong>Language Lodge</strong> p. 2&lt;br&gt;<strong>Teacher’s Edition</strong> p. T 20&lt;br&gt;<strong>Audio Track</strong> 05</td>
<td>Review: Numbers&lt;br&gt;How old is he? He’s ninety-nine.</td>
<td>Speaking: Ask and answer questions about ages.</td>
<td>Presentation Kit: Interactive Lesson: Lesson 2&lt;br&gt;Visuals Pack: Flashcards: Numbers&lt;br&gt;Student app: Level 3, Unit 1</td>
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<tr>
<td>3</td>
<td><strong>Skills Book</strong>&lt;br&gt;pp. 4 and 5 (Picture Talk)&lt;br&gt;<strong>Teacher’s Edition</strong> p. T 160</td>
<td>Review: Numbers&lt;br&gt;Review: How old is he? He’s ninety-nine.</td>
<td>Speaking and Listening: Ask and answer questions about a picture.</td>
<td>Visuals Pack: Flashcards: Numbers&lt;br&gt;Student app: Level 3, Unit 1</td>
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<td>4</td>
<td><strong>Student Book</strong>&lt;br&gt;p. 10 (Lesson 3)&lt;br&gt;<strong>Language Lodge</strong> p. 3&lt;br&gt;<strong>Teacher’s Edition</strong> p. T 23&lt;br&gt;<strong>Audio Tracks</strong> 02, 06, and 07</td>
<td>Family: grandparents, parents, aunt, uncle, cousin, niece, nephew</td>
<td>Reading: Read a comic strip and identify family members.</td>
<td>Presentation Kit: Interactive Lesson: Lesson 3&lt;br&gt;Visuals Pack: Flashcards: Family&lt;br&gt;Student app: Level 3, Unit 1</td>
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<td>5</td>
<td><strong>Student Book</strong>&lt;br&gt;p. 11 (Lesson 4)&lt;br&gt;<strong>Language Lodge</strong> p. 4&lt;br&gt;<strong>Teacher’s Edition</strong> p. T 24&lt;br&gt;<strong>Audio Tracks</strong> 06 and 08</td>
<td>Review: Family&lt;br&gt;Who is she? She’s my aunt. Who are they? They’re my grandparents.</td>
<td>Reading: Read a comic strip and ask and answer questions to identify family members.</td>
<td>Presentation Kit: Interactive Lesson: Lesson 4&lt;br&gt;Visuals Pack: Flashcards: Family&lt;br&gt;Student app: Level 3, Unit 1</td>
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<td>6</td>
<td><strong>Skills Book</strong>&lt;br&gt;pp. 6, 7, and 52&lt;br&gt;(Happy Reader and Happy Writer)&lt;br&gt;<strong>Teacher’s Edition</strong> p. T 161&lt;br&gt;<strong>Audio Tracks</strong> 52</td>
<td>Review: Numbers and Family&lt;br&gt;Review: How old is he? He’s ninety-nine. Who is she? She’s my aunt. Who are they? They’re my grandparents.</td>
<td>Reading: Identify characters in a fiction text.&lt;br&gt;Writing: Summarize the story.</td>
<td>Visuals Pack: Flashcards: Numbers&lt;br&gt;Student app: Level 3, Unit 1</td>
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</tbody>
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**Happy Campers Level 4, Unit 1 Planner**

**Unit Objectives**

**Students can:** describe what people wear when it’s cold outside and identify and describe favorite clothes and possessions.

<table>
<thead>
<tr>
<th>Class*</th>
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<th>Skills</th>
<th>Digital Resources**</th>
</tr>
</thead>
</table>
| 1      | Student Book  p. 8 (Lesson 1)  
Language Lodge  p. 1  
Teacher’s Edition  p. T 19  
Audio Tracks  04 and 05 | Cold-Weather Clothes: boots, coat, gloves, hat, raincoat, scarf, shoes, sweater | Listening: Listen to a song and identify clothing for cold weather. | Presentation Kit:  
Interactive Lesson: Lesson 1  
Video: Vocabulary Echo, Unit 1  
Flashcards: Cold-Weather Clothes Level 4, Unit 1 | Visuals Pack:  
Student app: Level 4, Unit 1 |
| 2      | Student Book  p. 9 (Lesson 2)  
Language Lodge  p. 2  
Teacher’s Edition  p. T 20  
Audio Track  05 | Review: Cold-Weather Clothes  
This is her coat. These are his boots. | Speaking: Identify singular and plural items of clothing. Identify people’s clothes. | Presentation Kit:  
Interactive Lesson: Lesson 2  
Visuals Pack:  
Student app: Level 4, Unit 1 |
| 3      | Skills Book  pp. 4 and 5 (Picture Talk)  
Teacher’s Edition  p. T 160 | Review: Cold-Weather Clothes  
This is her coat. These are his boots. | Speaking and Listening: Point to parts of a picture and talk about them. | Visuals Pack: Flashcards: Cold-Weather Clothes  
Student app: Level 4, Unit 1 |
| 4      | Student Book  p. 10 (Lesson 3)  
Language Lodge  p. 3  
Teacher’s Edition  p. T 23  
Audio Tracks  02, 06, and 07 | Possessions: lunchbox, stickers, bracelet, sunglasses, umbrella, key chain | Reading: Read a comic strip and identify possessions and whom they belong to. | Presentation Kit:  
Interactive Lesson: Lesson 3  
Video: “Shutterbugs,” Unit 1  
Visuals Pack: Flashcards: Possessions  
Poster: Welcome Poster  
Student app: Level 4, Unit 1 |
| 5      | Student Book  p. 11 (Lesson 4)  
Language Lodge  p. 4  
Teacher’s Edition  p. T 24  
Audio Tracks  06 and 08 | Review: Possessions  
Is this his umbrella? Yes, it is. Are these her stickers? No, they aren’t. | Reading: Read a comic strip and ask and answer yes/no questions about possessions. | Presentation Kit:  
Interactive Lesson: Lesson 4  
Video: “Shutterbugs,” Unit 1  
Video: Grammar Cheer! Unit 1  
Visuals Pack: Flashcards: Possessions  
Student app: Level 4, Unit 1 |
| 6      | Skills Book  pp. 6, 7, and 52 (Happy Reader and Happy Writer)  
Teacher’s Edition  p. T 161  
Audio Track  52 | Review: Cold-Weather Clothes and Possessions  
This is her coat. These are his boots. | Reading: Recall details in a nonfiction text.  
Writing: Identify and understand characters. | Visuals Pack: Flashcards: Cold-Weather Clothes and Possessions  
Student app: Level 4, Unit 1 |

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## Happy Campers Level 5, Unit 1 Planner

**Unit Objectives**

Students can: identify possessions and musical items and ask and answer questions about who possessions belong to.

<table>
<thead>
<tr>
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<th>Skills</th>
<th>Digital Resources**</th>
</tr>
</thead>
</table>
| 1     | Student Book  
       p. 8 (Lesson 1)  
       Language Lodge  
       p. 1  
       Teacher’s Edition  
       p. T 19  
       Audio Tracks  
       04 and 05  | Possessions:  
       necklace, earrings,  
       watch, glasses,  
       keys, cell phone,  
       wallet, money  | Listening:  
       Listen to a song and  
       identify possessions.  | Presentation Kit:  
       Interactive Lesson: Lesson 1  
       Video: Vocabulary Echo, Unit 1  
       Visuals Pack:  
       Flashcards: Possessions  
       Student app:  
       Level 5, Unit 1  |
| 2     | Student Book  
       p. 9 (Lesson 2)  
       Language Lodge  
       p. 2  
       Teacher’s Edition  
       p. T 20  
       Audio Track  
       05  | Review:  
       Possessions  | Speaking:  
       Ask and answer questions about who possessions belong to.  | Presentation Kit:  
       Interactive Lesson: Lesson 2  
       Visuals Pack:  
       Flashcards: Possessions  
       Student app:  
       Level 5, Unit 1  |
| 3     | Skills Book  
       pp. 4 and 5 (Picture Talk)  
       Teacher’s Edition  
       p. T 160  | Review:  
       Possessions  | Speaking and Listening:  
       Ask and answer questions about a picture.  | Visuals Pack:  
       Flashcards: Possessions  
       Level 5, Unit 1  |
| 4     | Student Book  
       p. 10 (Lesson 3)  
       Language Lodge  
       p. 3  
       Teacher’s Edition  
       p. T 23  
       Audio Tracks  
       02, 06, and 07  | Music:  
       music stand, violin case,  
       harmonica, drumsticks,  
       keyboard, microphone  | Reading:  
       Read a comic strip and  
       identify musical items.  | Visuals Pack:  
       Flashcards: Music  
       Poster: Welcome Poster  
       Level 5, Unit 1  |
| 5     | Student Book  
       p. 11 (Lesson 4)  
       Language Lodge  
       p. 4  
       Teacher’s Edition  
       p. T 24  
       Audio Tracks  
       06 and 08  | Review: Music  | Reading:  
       Read a comic strip and  
       use possessive pronouns to identify things.  | Visuals Pack:  
       Interactive Lesson: Lesson 4  
       Video: “The Happy Campers,” Unit 1  
       Flashcards: Music Cheer! Unit 1  
       Level 5, Unit 1  |
| 6     | Skills Book  
       pp. 6, 7, and 52  
       (Happy Reader and  
       Happy Writer)  
       Teacher’s Edition  
       p. T 161  
       Audio Track  
       52  | Review:  
       Possessions and  
       Music  | Reading:  
       Recall details in a  
       nonfiction text.  
       Writing: Personalize the text.  | Visuals Pack:  
       Flashcards: Possessions and Music  
       Level 5, Unit 1  |

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## Happy Campers Level 6, Unit 1 Planner

### Unit Objectives

**Students can:** identify circus vocabulary, talk about past experiences, and describe a circus.

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<thead>
<tr>
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<th>Core Materials</th>
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<th>Grammar</th>
<th>Skills</th>
<th>Digital Resources**</th>
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<tr>
<td>1</td>
<td>Student Book p. 8 (Lesson 1) Language Lodge p. 1 Teacher’s Edition p. T 19 Audio Tracks 04 and 05</td>
<td>Circus: circus, big top, ringmaster, parade, trapeze artist, tightrope walker, clown, unicyclist</td>
<td>Listening: Listen to a song and identify circus vocabulary.</td>
<td>Presentation Kit: Interactive Lesson: Lesson 1 Video: Vocabulary Echo, Unit 1 Visuals Pack: Flashcards: Circus Student app: Level 6, Unit 1</td>
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<td>2</td>
<td>Student Book p. 9 (Lesson 2) Language Lodge p. 2 Teacher’s Edition p. T 20 Audio Track 05</td>
<td>Review: Circus We were at the circus. The big top was beautiful.</td>
<td>Speaking: Describe a circus visit.</td>
<td>Presentation Kit: Interactive Lesson: Lesson 2 Visuals Pack: Flashcards: Circus Student app: Level 6, Unit 1</td>
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<td>3</td>
<td>Skills Book pp. 4 and 5 (Picture Talk) Teacher’s Edition p. T 160</td>
<td>Review: Circus We were at the circus. The big top was beautiful.</td>
<td>Speaking and Listening: Make statements about a picture and respond.</td>
<td>Visuals Pack: Flashcards: Circus Student app: Level 6, Unit 1</td>
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<td>4</td>
<td>Student Book p. 10 (Lesson 3) Language Lodge p. 3 Teacher’s Edition p. T 23 Audio Tracks 02, 06, and 07</td>
<td>Review: Irregular Past Tense Verbs</td>
<td>Reading: Read and comic strip and show understanding of irregular past tense verbs.</td>
<td>Presentation Kit: Interactive Lesson: Lesson 3 Video: “The Happy Campers,” Unit 1 Visuals Pack: Flashcards: Circus Poster: Welcome Poster Student app: Level 6, Unit 1</td>
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<td>5</td>
<td>Student Book p. 11 (Lesson 4) Language Lodge p. 4 Teacher’s Edition p. T 24 Audio Tracks 06 and 08</td>
<td>Review: Irregular Past Tense Verbs</td>
<td>Reading: Read a comic strip and talk about the circus using There was/were.</td>
<td>Presentation Kit: Interactive Lesson: Lesson 4 Video: “The Happy Campers,” Unit 1 Visuals Pack: Flashcards: Grammar Cheer! Unit 1 Student app: Level 6, Unit 1</td>
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<td>6</td>
<td>Skills Book pp. 6, 7, and 52 (Happy Reader and Happy Writer) Teacher’s Edition p. T 161 Audio Track 52</td>
<td>Review: Circus and Irregular Past Tense Verbs</td>
<td>Reading: Recall details in a fiction text. Writing: Summarize part of the text.</td>
<td>Visuals Pack: Flashcards: Circus Student app: Level 6, Unit 1</td>
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*Each lesson is based on a class period of approximately 50 minutes to one hour for a course designed for 96 hours of class instruction per year.

**You may add 50 minutes or more to your lessons by including some or all of the digital resources for further practice.*