The Happy Campers Planners are designed to help teachers organize their teaching programs and maximize the use of the series resources. The Planners provide a map of each unit and each lesson, indicating what materials to use and when to use them. They include suggestions for using materials on the Teacher’s Resource Center website and for further practice at home.

### Happy Campers Level 1, Unit 1 Planner

#### Unit Objectives
Students can:
- use greetings and farewells in brief conversations, ask and answer questions about names, identify family members, and make introductions.

<table>
<thead>
<tr>
<th>Class</th>
<th>Core Materials</th>
<th>Vocabulary</th>
<th>Grammar</th>
<th>Skills</th>
<th>Digital Resources**</th>
</tr>
</thead>
<tbody>
<tr>
<td>1</td>
<td>Student Book p. 8 (Lesson 1)</td>
<td>Greetings: hello, byes</td>
<td>Listening: listen to a song and identify and say greetings and farewells.</td>
<td>Presentation Kit: Interactive Lesson: Lesson 1</td>
<td>Audio Tracks: 04 and 05</td>
</tr>
<tr>
<td>3</td>
<td>Skills Book pp. 4 and 5 (Picture Talk)</td>
<td>Review: What’s your name? My name’s Amy.</td>
<td>Speaking and Listening: Point to parts of a picture and talk about them.</td>
<td>Presentation Kit: Flashcards: Greetings</td>
<td>Audio Track: 09</td>
</tr>
<tr>
<td>4</td>
<td>Student Book p. 10 (Lesson 3)</td>
<td>Family: mom, dad, sister, grandma, grandpa, brother</td>
<td>Reading: Read a comic strip and identify and introduce family members.</td>
<td>Presentation Kit: Interactive Lesson: Lesson 3</td>
<td>Audio Tracks: 05 and 06</td>
</tr>
<tr>
<td>5</td>
<td>Student Book p. 11 (Lesson 4)</td>
<td>Review: Family</td>
<td>Reading: Read a comic strip and introduce family members.</td>
<td>Presentation Kit: Interactive Lesson: Lesson 4</td>
<td>Audio Tracks: 05 and 06</td>
</tr>
<tr>
<td>6</td>
<td>Skills Book pp. 4, 7, and 52 (Happy Reader and Happy Writer)</td>
<td>Review: What’s your name? My name’s Amy. This is my brother.</td>
<td>Reading: Identify characters. Writing: Identify and understand characters.</td>
<td>Presentation Kit: Flashcards: Greetings and Family</td>
<td>Audio Track: 52</td>
</tr>
<tr>
<td>7</td>
<td>Student Book p. 12 (Lesson 5)</td>
<td>This is my brother.</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>8</td>
<td>Skills Book pp. 6 and 7 (Unit 1 Test and Test Check)</td>
<td>Review: Greetings and Family</td>
<td></td>
<td></td>
<td></td>
</tr>
</tbody>
</table>

**See the Unit Objectives to assess what students can do after each lesson.**

### About the Happy Campers Planners

- See which pages and audio tracks from the core materials will be used for each lesson.
- See materials for assessment in the Assessment Pack or Test Generator.
- See what digital materials in the Presentation Kit, such as video animations or interactivities, can support lessons. See what PDF resources can be used and prepared in advance.

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**Happy Campers Planners © Macmillan Publishers Limited 2015**
The Happy Campers material is designed to be flexible, so numbers of class periods can vary according to your needs. Happy Campers Planners are provided in two versions:

For approximately 80 class hours per year using the **Student Book** and **The Language Lodge** as the core materials. These Planners include nine class periods per unit.

For approximately 96 class hours per year using the **Student Book**, **The Language Lodge**, and the **Skills Book** as the core materials. These Planners include twelve class periods per unit.

Each version has two photocopiable formats:
- The **PDF version** contains a suggested plan.
- The **Word format** can be customized to fit your needs.
Happy Campers Starter Level, Unit 1 Planner

### Unit Objectives

**Students can:** count from 1–10, use common greetings in conversations, and ask and answer questions about names and ages.

### Core Materials | Vocabulary | Grammar | Skills | Digital Resources**
---|---|---|---|---
1 | **Student Book** p. 8 (Lesson 1)  
**Teacher’s Edition** p. T 19  
Audio Tracks 04 and 05 | Numbers: 1–10 | **Listening:** Listen and identify numbers. | **Presentation Kit:** Interactive Lesson: Lesson 1  
**Video:** Vocabulary Echo, Unit 1  
**Visuals Pack:** Flashcards: Numbers 1–10  
**Student app:** Starter Level, Unit 1
2 | **Student Book** p. 9 (Lesson 2)  
**Language Lodge** p. 1  
**Teacher’s Edition** p. T 20  
Audio Tracks 03 and 06 | Review: Numbers  
What’s your name? My name’s Tom. | **Listening and Speaking:** Sing a song using greetings and introductions. | **Presentation Kit:** Interactive Lesson: Lesson 2  
**Visuals Pack:** Flashcards: Greetings  
**Student app:** Starter Level, Unit 1
3 | **Student Book** p. 10 (Lesson 3)  
**Teacher’s Edition** p. T 23  
Audio Tracks 02 and 07 | Greetings: hi, bye  
Review: Numbers | **Listening:** Read a comic strip and identify characters.  
**Speaking:** Retell a story. | **Presentation Kit:** Interactive Lesson: Lesson 3  
**Video:** “Nate and Kate,” Unit 1  
**Visuals Pack:** Flashcards: Numbers 1–10 and Greetings  
**Poster:** Welcome Poster  
**Student app:** Starter Level, Unit 1
4 | **Student Book** p. 11 (Lesson 4)  
**Language Lodge** p. 2  
**Teacher’s Edition** p. T 24  
Audio Tracks 08 and 09 | Review: Numbers  
How old are you? I’m six. | **Speaking:** Ask and answer questions about age. | **Presentation Kit:** Interactive Lesson: Lesson 4  
**Video:** Grammar Cheer! Unit 1  
**Visuals Pack:** Flashcards: Numbers 1–10 and Greetings  
**Student app:** Starter Level, Unit 1
5 | **Student Book** p. 12 (Lesson 5)  
Blackline Master p. 73  
**Teacher’s Edition** p. T 27 | Review: Numbers  
Review: How old are you? I’m six. | **21st Century:** Develop self-expression and innovation. | **Presentation Kit:** Interactive Lesson: Lesson 5  
**Visuals Pack:** Flashcards: Numbers 1–10 and Greetings  
**Student app:** Starter Level, Unit 1
6 | **Student Book** p. 13 (Lesson 6)  
**Teacher’s Edition** p. T 28 | Review: Numbers  
Review: How old are you? I’m six. | **21st Century:** Use communication and problem-solving skills, take turns, and encourage a partner. | **Presentation Kit:** Interactive Lesson: Lesson 6  
**Assessment Pack:** Teamwork Assessment Notes: Unit 1, Page 7  
**Student app:** Starter Level, Unit 1

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**You may add 50 minutes or more to your lessons by including some or all of the digital resources for further practice.*
## Happy Campers Level 1, Unit 1 Planner

### Unit Objectives

**Students can:** use greetings and farewells in brief conversations, ask and answer questions about names, identify family members, and make introductions.

<table>
<thead>
<tr>
<th>Class</th>
<th>Core Materials</th>
<th>Vocabulary</th>
<th>Grammar</th>
<th>Skills</th>
<th>Digital Resources**</th>
</tr>
</thead>
</table>
| 1     | Student Book p. 8 (Lesson 1)  
Language Lodge p. 1  
Teacher's Edition p. T 19  
Audio Tracks 04 and 05 | Greetings: hello, hi, goodbye, bye |  | Listening: Listen to a song and identify and say greetings and farewells. |  |
|       | **Presentation Kit:** Interactive Lesson: Lesson 1  
**Visuels Pack:** Video: Vocabulary Echo, Unit 1  
Flashcards: Greetings |
| 2     | Student Book p. 9 (Lesson 2)  
Language Lodge p. 2  
Teacher's Edition p. T 20  
Audio Track 05 | Review: Greetings  
What's your name? My name's Amy. |  | Speaking: Ask and answer questions about names. |  |
|       | **Presentation Kit:** Interactive Lesson: Lesson 2  
**Visuels Pack:** Flashcards: Greetings |
| 3     | Student Book p. 10 (Lesson 3)  
Language Lodge p. 3  
Teacher's Edition p. T 23  
Audio Tracks 02, 06, and 07 | Family: mom, dad, sister, grandma, grandpa, brother |  | Reading: Read a comic strip and identify and introduce family members. |  |
|       | **Presentation Kit:** Interactive Lesson: Lesson 3  
**Visuels Pack:** Video: “Happy Camp,” Unit 1  
Flashcards: Family  
Poster: Welcome Poster  
Student app: Level 1, Unit 1 |
| 4     | Student Book p. 11 (Lesson 4)  
Language Lodge p. 4  
Teacher's Edition p. T 24  
Audio Tracks 06 and 08 | Review: Family  
This is my brother. |  | Reading: Read a comic strip and introduce family members. |  |
|       | **Presentation Kit:** Interactive Lesson: Lesson 4  
**Visuels Pack:** Video: “Happy Camp,” Unit 1  
Video: Grammar Cheer! Unit 1  
Flashcards: Family  
Level 1, Unit 1  
Student app: |

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## Happy Campers Level 2, Unit 1 Planner

### Unit Objectives

**Students can:** ask and answer questions about days of the week, greet people and respond, and ask and answer questions about how words are spelled.

### Class 1

<table>
<thead>
<tr>
<th>Core Materials</th>
<th>Vocabulary</th>
<th>Grammar</th>
<th>Skills</th>
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</thead>
<tbody>
<tr>
<td><strong>Student Book</strong>&lt;br&gt;p. 8 (Lesson 1)&lt;br&gt;<strong>Language Lodge</strong> p. 1&lt;br&gt;<strong>Teacher’s Edition</strong> p. T 19&lt;br&gt;<strong>Audio Tracks</strong> 04 and 05</td>
<td><strong>Days of the Week:</strong> Monday, Tuesday, Wednesday, Thursday, Friday, Saturday, Sunday</td>
<td><strong>Listening:</strong> Listen to a song and identify the days of the week.</td>
<td><strong>Presentation Kit:</strong> Interactive Lesson: Lesson 1&lt;br&gt;<strong>Visuals Pack:</strong> Flashcards: Days of the Week</td>
<td><strong>Student app:</strong></td>
</tr>
</tbody>
</table>

### Class 2

<table>
<thead>
<tr>
<th>Core Materials</th>
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<tr>
<td><strong>Student Book</strong>&lt;br&gt;p. 9 (Lesson 2)&lt;br&gt;<strong>Language Lodge</strong> p. 2&lt;br&gt;<strong>Teacher’s Edition</strong> p. T 20&lt;br&gt;<strong>Audio Track</strong> 05</td>
<td><strong>Review:</strong> Days of the Week&lt;br&gt;<strong>What day is it? It’s Monday.</strong></td>
<td><strong>Speaking:</strong> Ask and answer questions about days of the week.</td>
<td><strong>Presentation Kit:</strong> Interactive Lesson: Lesson 2&lt;br&gt;<strong>Visuals Pack:</strong> Flashcards: Days of the Week</td>
<td><strong>Student app:</strong></td>
</tr>
</tbody>
</table>

### Class 3

<table>
<thead>
<tr>
<th>Core Materials</th>
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<th>Grammar</th>
<th>Skills</th>
<th>Digital Resources**</th>
</tr>
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<tr>
<td><strong>Student Book</strong>&lt;br&gt;p. 10 (Lesson 3)&lt;br&gt;<strong>Language Lodge</strong> p. 3&lt;br&gt;<strong>Teacher’s Edition</strong> p. T 23&lt;br&gt;<strong>Audio Tracks</strong> 02, 06, and 07</td>
<td><strong>Review:</strong> The Alphabet and Level 1 Vocabulary</td>
<td><strong>Reading:</strong> Read a comic strip and review Level 1 vocabulary. Identify letters of the alphabet.</td>
<td><strong>Presentation Kit:</strong> Interactive Lesson: Lesson 3&lt;br&gt;<strong>Visuals Pack:</strong> Flashcards: The Alphabet and Level 1 Vocabulary&lt;br&gt;<strong>Poster:</strong> Welcome Poster</td>
<td><strong>Student app:</strong> Level 2, Unit 1</td>
</tr>
</tbody>
</table>

### Class 4

<table>
<thead>
<tr>
<th>Core Materials</th>
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<th>Skills</th>
<th>Digital Resources**</th>
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<tr>
<td><strong>Student Book</strong>&lt;br&gt;p. 11 (Lesson 4)&lt;br&gt;<strong>Language Lodge</strong> p. 4&lt;br&gt;<strong>Teacher’s Edition</strong> p. T 24&lt;br&gt;<strong>Audio Tracks</strong> 06 and 08</td>
<td><strong>Review:</strong> The Alphabet and Level 1 Vocabulary&lt;br&gt;<strong>Hi. How are you? What’s your name? My name’s Lucy. How do you spell “Lucy”?</strong></td>
<td><strong>Reading:</strong> Read a comic strip and give and respond to greetings. Ask and answer questions about spelling.</td>
<td><strong>Presentation Kit:</strong> Interactive Lesson: Lesson 4&lt;br&gt;<strong>Visuals Pack:</strong> Flashcards: The Alphabet and Level 1 Vocabulary&lt;br&gt;<strong>Video:</strong> Grammar Cheer! Unit 1</td>
<td><strong>Student app:</strong> Level 2, Unit 1</td>
</tr>
</tbody>
</table>

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**Unit Objectives**

*Students can:* use numbers to give ages, ask and answer questions about ages, and identify characters in a text.

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<tr>
<th>Class</th>
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<td>1</td>
<td><strong>Student Book</strong>&lt;br&gt;p. 8 (Lesson 1)&lt;br&gt;<strong>Language Lodge</strong> p. 1&lt;br&gt;<strong>Teacher’s Edition</strong> p. T 19&lt;br&gt;<strong>Audio Tracks</strong> 04 and 05</td>
<td><strong>Numbers:</strong> numbers 10–100</td>
<td><strong>Listening:</strong> Listen to a song and identify numbers 10–100.</td>
<td><strong>Presentation Kit:</strong> Interactive Lesson: Lesson 1&lt;br&gt;<strong>Video:</strong> Vocabulary Echo, Unit 1&lt;br&gt;<strong>Flashcards:</strong> Numbers</td>
<td><strong>Visuals Pack:</strong>&lt;br&gt;<strong>Student app:</strong> Level 3, Unit 1</td>
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<tr>
<td>2</td>
<td><strong>Student Book</strong>&lt;br&gt;p. 9 (Lesson 2)&lt;br&gt;<strong>Language Lodge</strong> p. 2&lt;br&gt;<strong>Teacher’s Edition</strong> p. T 20&lt;br&gt;<strong>Audio Track</strong> 05</td>
<td><strong>Review:</strong> Numbers&lt;br&gt;How old is he?&lt;br&gt;He’s ninety-nine.</td>
<td><strong>Speaking:</strong> Ask and answer questions about ages.</td>
<td><strong>Presentation Kit:</strong> Interactive Lesson: Lesson 2&lt;br&gt;<strong>Visuals Pack:</strong> Flashcards: Numbers</td>
<td><strong>Student app:</strong> Level 3, Unit 1</td>
</tr>
<tr>
<td>3</td>
<td><strong>Student Book</strong>&lt;br&gt;p. 10 (Lesson 3)&lt;br&gt;<strong>Language Lodge</strong> p. 3&lt;br&gt;<strong>Teacher’s Edition</strong> p. T 23&lt;br&gt;<strong>Audio Tracks</strong> 02, 06, and 07</td>
<td><strong>Family:</strong> grandparents, parents, aunt, uncle, cousin, niece, nephew</td>
<td><strong>Reading:</strong> Read a comic strip and identify family members.</td>
<td><strong>Presentation Kit:</strong> Interactive Lesson: Lesson 3&lt;br&gt;<strong>Video:</strong> “Shutterbugs,” Unit 1&lt;br&gt;<strong>Flashcards:</strong> Family&lt;br&gt;<strong>Poster:</strong> Welcome Poster</td>
<td><strong>Visuals Pack:</strong>&lt;br&gt;<strong>Student app:</strong> Level 3, Unit 1</td>
</tr>
<tr>
<td>4</td>
<td><strong>Student Book</strong>&lt;br&gt;p. 11 (Lesson 4)&lt;br&gt;<strong>Language Lodge</strong> p. 4&lt;br&gt;<strong>Teacher’s Edition</strong> p. T 24&lt;br&gt;<strong>Audio Tracks</strong> 06 and 08</td>
<td><strong>Review:</strong> Family&lt;br&gt;Who is she? She’s my aunt. Who are they? They’re my grandparents.</td>
<td><strong>Reading:</strong> Read a comic strip and ask and answer questions to identify family members.</td>
<td><strong>Presentation Kit:</strong> Interactive Lesson: Lesson 4&lt;br&gt;<strong>Video:</strong> “Shutterbugs,” Unit 1&lt;br&gt;<strong>Video:</strong> Grammar Cheer! Unit 1&lt;br&gt;<strong>Flashcards:</strong> Family</td>
<td><strong>Visuals Pack:</strong>&lt;br&gt;<strong>Student app:</strong> Level 3, Unit 1</td>
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# Happy Campers Level 4, Unit 1 Planner

## Unit Objectives

Students can: describe what people wear when it’s cold outside and identify and describe favorite clothes and possessions.

<table>
<thead>
<tr>
<th>Class*</th>
<th>Core Materials</th>
<th>Vocabulary</th>
<th>Grammar</th>
<th>Skills</th>
<th>Digital Resources**</th>
</tr>
</thead>
</table>
| 1      | **Student Book**<br>p. 8 (Lesson 1)<br>**Language Lodge** p. 1<br>**Teacher’s Edition** p. T 19<br>**Audio Tracks** 04 and 05 | **Cold-Weather Clothes**: boots, coat, gloves, hat, raincoat, scarf, shoes, sweater |  | **Listening**: Listen to a song and identify clothing for cold weather.  
**Presentations Kit**: Interactive Lesson: Lesson 1  
**Visuals Pack**: Visuals Pack: Flashcards: Cold-Weather Clothes  
**Student app**: Level 4, Unit 1 |
| 2      | **Student Book**<br>p. 9 (Lesson 2)<br>**Language Lodge** p. 2<br>**Teacher’s Edition** p. T 20<br>**Audio Track** 05 | **Review**: Cold-Weather Clothes | **This is her coat. These are his boots.** | **Speaking**: Identify singular and plural items of clothing. Identify people’s clothes.  
**Presentations Kit**: Interactive Lesson: Lesson 2  
**Visuals Pack**: Flashcards: Cold-Weather Clothes  
**Student app**: Level 4, Unit 1 |
| 3      | **Student Book**<br>p. 10 (Lesson 3)<br>**Language Lodge** p. 3<br>**Teacher’s Edition** p. T 23<br>**Audio Tracks** 02, 06, and 07 | **Possessions**: lunchbox, stickers, bracelet, sunglasses, umbrella, key chain |  | **Reading**: Read a comic strip and identify possessions and whom they belong to.  
**Presentations Kit**: Interactive Lesson: Lesson 3  
**Visuals Pack**: Flashcards: Possessions  
**Poster**: Welcome Poster  
**Student app**: Level 4, Unit 1 |
| 4      | **Student Book**<br>p. 11 (Lesson 4)<br>**Language Lodge** p. 4<br>**Teacher’s Edition** p. T 24<br>**Audio Tracks** 06 and 08 | **Review**: Possessions | **Is this his umbrella? Yes, it is. Are these her stickers? No, they aren’t.** | **Reading**: Read a comic strip and ask and answer yes/no questions about possessions.  
**Presentations Kit**: Interactive Lesson: Lesson 4  
**Visuals Pack**: Visuals Pack: Flashcards: Possessions  
**Student app**: Level 4, Unit 1 |

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### Happy Campers Level 5, Unit 1 Planner

#### Unit Objectives

**Students can:** identify possessions and musical items and ask and answer questions about who possessions belong to.

<table>
<thead>
<tr>
<th>Class</th>
<th>Core Materials</th>
<th>Vocabulary</th>
<th>Grammar</th>
<th>Skills</th>
<th>Digital Resources**</th>
</tr>
</thead>
</table>
| 1     | Student Book p. 8 (Lesson 1)  
Language Lodge p. 1  
Teacher’s Edition p. T 19  
Audio Tracks 04 and 05 | Possessions: necklace, earrings, watch, glasses, keys, cell phone, wallet, money | Listening: Listen to a song and identify possessions. | Presentation Kit: Interactive Lesson: Lesson 1  
Video: Vocabulary Echo, Unit 1  
Visuals Pack:  
Student app: Level 5, Unit 1 | |
| 2     | Student Book p. 9 (Lesson 2)  
Language Lodge p. 2  
Teacher’s Edition p. T 20  
Audio Track 05 | Review: Possessions  
Whose necklace is it? It’s Charlie’s.  
Whose glasses are they? They’re Daniel’s. | Speaking: Ask and answer questions about who possessions belong to. | Presentation Kit: Interactive Lesson: Lesson 2  
Visuals Pack:  
Student app: Level 5, Unit 1 | |
| 3     | Student Book p. 10 (Lesson 3)  
Language Lodge p. 3  
Teacher’s Edition p. T 23  
Audio Tracks 02, 06, and 07 | Music: music stand, violin case, harmonica, drumsticks, keyboard, microphone  
Reading: Read a comic strip and identify musical items. | | Presentation Kit: Interactive Lesson: Lesson 3  
Video: “The Happy Campers,” Unit 1  
Visuals Pack:  
Student app: Level 5, Unit 1 | |
| 4     | Student Book p. 11 (Lesson 4)  
Language Lodge p. 4  
Teacher’s Edition p. T 24  
Audio Tracks 06 and 08 | Review: Music  
It’s mine/his/hers/your.  
They’re mine/his/hers/your.  
Reading: Read a comic strip and use possessive pronouns to identify things. | | Presentation Kit: Interactive Lesson: Lesson 4  
Video: “The Happy Campers,” Unit 1  
Video: Grammar Cheer! Unit 1  
Visuals Pack:  
Student app: Level 5, Unit 1 | |

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# Happy Campers Level 6, Unit 1 Planner

## Unit Objectives

_Students can:_ identify circus vocabulary, talk about past experiences, and describe a circus.

<table>
<thead>
<tr>
<th>Class</th>
<th>Core Materials</th>
<th>Vocabulary</th>
<th>Grammar</th>
<th>Skills</th>
<th>Digital Resources**</th>
</tr>
</thead>
</table>
| 1     | **Student Book** p. 8 (Lesson 1)  
Language Lodge p. 1  
Teacher’s Edition p. T 19  
Audio Tracks 04 and 05 | Circus: circus, big top, ringmaster, parade, trapeze artist, tightrope walker, clown, unicyclist |        | **Listening:** Listen to a song and identify circus vocabulary. | Presentation Kit:  
Interactive Lesson: Lesson 1  
Video: Vocabulary Echo, Unit 1  
Flashcards: Circus |
|       | **Student Book** p. 9 (Lesson 2)  
Language Lodge p. 2  
Teacher’s Edition p. T 20  
Audio Track 05 | Review: Circus  
We were at the circus. The big top was beautiful. |        | **Speaking:** Describe a circus visit. | Presentation Kit:  
Interactive Lesson: Lesson 2  
Visuals Pack:  
Flashcards: Circus  
Student app: Level 6, Unit 1 |
| 2     | **Student Book** p. 10 (Lesson 3)  
Language Lodge p. 3  
Teacher’s Edition p. T 23  
Audio Tracks 02, 06, and 07 | Review: Irregular Past Tense Verbs |        | **Reading:** Read and comic strip and show understanding of irregular past tense verbs. | Presentation Kit:  
Interactive Lesson: Lesson 3  
Video: “The Happy Campers,” Unit 1  
Flashcards: Circus  
Poster: Welcome Poster  
Student app: Level 6, Unit 1 |
| 3     | **Student Book** p. 11 (Lesson 4)  
Language Lodge p. 4  
Teacher’s Edition p. T 24  
Audio Tracks 06 and 08 | Review: Irregular Past Tense Verbs  
There was a circus. There were tightrope walkers. |        | **Reading:** Read a comic strip and talk about the circus using There was/were. | Presentation Kit:  
Interactive Lesson: Lesson 4  
Video: “The Happy Campers,” Unit 1  
Video: Grammar Cheer! Unit 1  
Flashcards: Circus  
Level 6, Unit 1 |

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