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Happy Campers
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<th>Works with Others</th>
<th>Uses English</th>
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Grade: ___________________  Class: ___________________
Project: ____________________
<table>
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<th>Unit 1</th>
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<th>Unit 3</th>
<th>Unit 4</th>
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<th>Mid-Year</th>
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Assessment Notes

Teamwork Assessment

Make family picture cards and play Family Memory.

Before the class, print out and complete a copy of the Teamwork Assessment Chart (p. 28). Use the scoring rubrics below for each part of the evaluation.

<table>
<thead>
<tr>
<th>Make</th>
<th>1 point</th>
<th>2 points</th>
<th>3 points</th>
<th>4 points</th>
</tr>
</thead>
<tbody>
<tr>
<td>Follows Instructions</td>
<td>Only when prompted.</td>
<td>Sometimes needs prompting.</td>
<td>Follows instructions without prompting.</td>
<td>Follows instructions and prompts others to follow instructions.</td>
</tr>
<tr>
<td>Finishes the Product</td>
<td>The cards are incomplete.</td>
<td>The cards are complete.</td>
<td>The cards are complete and carefully cut out.</td>
<td>The cards are complete, neatly drawn, and carefully cut out.</td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>Play</th>
<th>1 point</th>
<th>2 points</th>
<th>3 points</th>
<th>4 points</th>
</tr>
</thead>
<tbody>
<tr>
<td>Works with Others</td>
<td>Does not work with others.</td>
<td>Needs to be reminded to take turns and follow the rules.</td>
<td>Takes turns and follows the rules.</td>
<td>Takes turns, follows the rules, and is considerate and encouraging to others.</td>
</tr>
<tr>
<td>Uses English</td>
<td>Uses no English during the game.</td>
<td>Says some of the family words during the game.</td>
<td>Says all of the family words during the game.</td>
<td>Uses the family words and This is my ... during the game.</td>
</tr>
</tbody>
</table>

Language Assessment

Before the class, print out a copy of the Language Assessment Chart (p. 29) and complete it with your students’ names. Use this chart to record your students’ Language Assessment scores for the whole year. For this unit you can photocopy the Unit Test (p. 31) or you can make your own tests using the Happy Campers Test Generator.

How to Score the Unit Test

Activity 1: Look and complete.
Allow 1 point for each correctly written word.

Activity 2: Complete and circle.
Allow 1 point for each correctly spelled word (both letters).
Allow 1 point for each correctly circled picture.

Answer Key

Activity 1:

Activity 2:
1. dad 2. sister 3. grandpa
1. Look and complete.

<table>
<thead>
<tr>
<th>Goodbye</th>
<th>Hello</th>
<th>What’s</th>
<th>My</th>
</tr>
</thead>
</table>

Hi! 1. ___________!

2. ___________ your name?

3. ________ name’s Sara.

4. ___________!

Bye!

2. Complete and circle.

1. This is my ___a___.

2. This is my s____st____r.

3. This is my gra____dp____.
Level 3

Happy Campers
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<th>Student's Name</th>
<th>Participation</th>
<th>Use of English</th>
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Teamwork Assessment

Prepare and present a Birthday Calendar.

Before the class, print out and complete a copy of the Teamwork Assessment Chart (p. 74). Use the scoring rubrics below for each part of the evaluation.

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<th>4 points</th>
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<tbody>
<tr>
<td><strong>Team Up</strong></td>
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<tr>
<td><strong>Preparation</strong></td>
<td></td>
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</tr>
<tr>
<td><strong>Participation</strong></td>
<td>Participates only when prompted.</td>
<td>Sometimes needs prompting.</td>
<td>Participates without prompting.</td>
<td>Contributes ideas and asks questions to encourage others to participate.</td>
</tr>
<tr>
<td><strong>Use of English</strong></td>
<td>Does not use English.</td>
<td>Says a few words to talk about his or her birthday month.</td>
<td>Tries to use full sentences to talk about his or her birthday month.</td>
<td>Uses full sentences and correct grammar to talk about his or her birthday month.</td>
</tr>
<tr>
<td><strong>Product</strong></td>
<td>The product is incomplete.</td>
<td>The product is complete.</td>
<td>The product is complete and well organized.</td>
<td>The product is complete, well organized, and creative.</td>
</tr>
<tr>
<td><strong>Presentation</strong></td>
<td>Does not present the project.</td>
<td>Plays a minor role in the presentation of the project.</td>
<td>Plays an active role in the presentation of the project.</td>
<td>Plays an outstanding role in the presentation of the project.</td>
</tr>
</tbody>
</table>

Language Assessment

Before the class, find your printed and completed copy of the Language Assessment Chart (p. 75) to record your students’ test scores. For this unit you can photocopy the Unit Test (p. 79) or you can make your own tests using the Happy Campers Test Generator.

How to Score the Unit Test

**Activity 1: Unscramble.**
Allow 1 point for each correctly unscrambled word.

**Activity 2: Write ordinal numbers.**
Allow 1 point for each correctly written word.

**Answer Key**

**Activity 1:**

**Activity 2:**
1. fifth 2. thirtieth 3. seventeenth 4. twenty-second 5. first
Language Assessment

Name: __________________________

1. Unscramble.
   1. acMhr __________
   2. aFreybur __________
   3. luJy __________
   4. rbeotcO __________
   5. pSeemtbre __________

2. Write ordinal numbers.
   1. 5th __________
   2. 30th __________
   3. 17th __________
   4. 22nd __________
   5. 1st __________

Total: ___________

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### Teamwork Assessment Chart

#### Level 5

**Student’s Name** | **Participation** | **Use of English** | **Product** | **Presentation** | **Total:**
---|---|---|---|---|---
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<table>
<thead>
<tr>
<th>Student’s Name</th>
<th>Unit 1</th>
<th>Unit 2</th>
<th>Unit 3</th>
<th>Unit 4</th>
<th>Unit 5</th>
<th>Unit 6</th>
<th>Unit 7</th>
<th>Unit 8</th>
<th>Mid-Year</th>
<th>End-of-Year</th>
<th>Total</th>
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Teamwork Assessment

Prepare and present a Team Time Capsule.

Before the class, print out and complete a copy of the Teamwork Assessment Chart (p. 120). Use the scoring rubrics below for each part of the evaluation.

<table>
<thead>
<tr>
<th>On Stage Preparation</th>
<th>1 point</th>
<th>2 points</th>
<th>3 points</th>
<th>4 points</th>
</tr>
</thead>
<tbody>
<tr>
<td>Participation</td>
<td>Participates only when prompted.</td>
<td>Sometimes needs prompting.</td>
<td>Participates without prompting.</td>
<td>Contributes ideas and asks questions to encourage others to participate.</td>
</tr>
<tr>
<td>Use of English</td>
<td>Does not use English.</td>
<td>Says a few words to talk about favorite things.</td>
<td>Tries to use full sentences to talk about favorite things.</td>
<td>Uses full sentences and correct grammar to talk about favorite things.</td>
</tr>
<tr>
<td>On Stage Presentation</td>
<td>1 point</td>
<td>2 points</td>
<td>3 points</td>
<td>4 points</td>
</tr>
<tr>
<td>Product</td>
<td>The product is incomplete.</td>
<td>The product is complete.</td>
<td>The product is complete and well organized.</td>
<td>The product is complete, well organized, and creative.</td>
</tr>
<tr>
<td>Presentation</td>
<td>Does not present the project.</td>
<td>Plays a minor role in the presentation of the project.</td>
<td>Plays an active role in the presentation of the project.</td>
<td>Plays an outstanding role in the presentation of the project.</td>
</tr>
</tbody>
</table>

Language Assessment

Before the class, print out a copy of the Language Assessment Chart (p. 121) and complete it with your students’ names. Use this chart to record your students’ Language Assessment scores for the whole year. For this unit you can photocopy the Unit Test (p. 123) or you can make your own tests using the Happy Campers Test Generator.

How to Score the Unit Test

Activity 1: Complete with his, hers, or mine.
Allow 1 point for each correctly completed sentence.

Activity 2: Look and complete the questions. Then answer.
Allow 1 point for each correctly completed question.
Allow 1 point for each correctly written answer.

Answer Key

Activity 1: 1. hers 2. mine 3. his 4. mine

Activity 2: 1. keys are they; They’re Lucy’s. 2. violin case is it; It’s John’s. 3. glasses are they; They’re Daniel’s.
1. Complete with his, hers, or mine.
   1. Is it her music stand? Yes, it's ________________.
   2. Are they your earrings? No, they aren't ________________.
   3. Is it his money? Yes, it's ________________.
   4. Are they your drumsticks? No, they aren't ________________.

2. Look and complete the questions. Then answer.

   Whose harmonica is it ________________?
   ________________
   It's Paul's.

   Whose ________________?
   ________________
   ________________

   Whose ________________?
   ________________
   ________________

   Whose ________________?
   ________________
   ________________

   Whose ________________?
   ________________
   ________________