Reading  A diary is written from the point of view of ________________________________

Vocabulary

to get engaged ______________________________________________________________
ap Harvard graduate __________________________________________________________
it goes without saying ________________________________________________________

Grammar

Is what happened to the men on the Mary Celeste known? __________________________

Language practice

Punctuation
brackets ________________________ dashes _______________________

Language use
tenses: ________________________ _______________________

Grammar in use  Three things to do before going to an interview: ________________________

Listening and speaking

speculation is ________________________
The most likely person to be absent from the festival committee is ________________________
because ________________________

Conversation focus

1  What two things is Liam interested in?

2  What two things is Kurt thinking about?

3  What two things is Giorgio thinking about?

4  What is Gustav hoping to do?

Writing  Two important events:

1  ________________________

2  ________________________

Note your answers to SB pages 82–83 here.
Vocabulary

Re-read the diary extract. Check you understand the meanings of the words in the word list for Unit 8 (p140) as they are used in the diary.

Underline the meaning of these words as they are used in the text.

- **clash** v
  1. to disagree or have an argument
  2. to make a loud metallic sound
  3. to not match in an unpleasing way

- **firm** adj
  1. of solid structure
  2. definite and unchanging
  3. determined

- **poised** adj
  1. self-assured and calm
  2. ready for action

- **prospect** n
  1. a view over a landscape
  2. expectation for success
  3. an event that is expected

- **raise** v
  1. to lift and put something in a higher position
  2. to mention a subject or question
  3. to look after something or someone from birth to adulthood

- **scour** v
  1. to clean thoroughly by rubbing hard
  2. to search carefully and in detail

- **spirit** n
  1. attitude
  2. enthusiasm

Complete the sentences with words from Exercise 2. Write the number of the meaning at the end.

1. This house has a lovely **prospect** _____ towards the south.  
2. The king’s army was ___________ for attack. _____
3. The boys showed a lot of ___________ in the way they played the match. _____
4. This is a ___________ date for your exam so please write it down. _____
5. My grandparents ___________ their family in this house. _____
6. After the meal was cooked all the pots were ___________ thoroughly. _____

Underline the correct meaning for each phrasal verb as used in the text.

- **set off** 1. set light to 2. show off 3. set something working 4. ________________
- **turn out** 1. happen 2. make, produce 3. empty and tidy 4. ________________

Read sentences a and b below. Write a new meaning for each phrasal verb in Exercise 4.

a. It was still dark when we set off towards the village. 
   b. Please turn out the lights when you go.

I have no ability at all  
shows them off beautifully  
appear untidy and unimpressive  

Find the phrases in the text that have the same meanings as the phrases below.

- I have no ability at all  
  - shows them off beautifully  
  - appear untidy and unimpressive  

Match the words to their synonyms below.

<table>
<thead>
<tr>
<th>certain</th>
<th>period</th>
<th>fast</th>
<th>wisely</th>
<th>hurry</th>
<th>variety</th>
<th>doubtful</th>
<th>starting</th>
<th>benefit</th>
<th>mixture</th>
<th>droop</th>
</tr>
</thead>
<tbody>
<tr>
<td>1. sagely ___________</td>
<td>2. dash ___________</td>
<td>3. dubious ___________</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>4. assortment ___________</td>
<td>5. apace ___________</td>
<td>6. spell ___________</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>7. underway ___________</td>
<td>8. combination ___________</td>
<td>9. asset ___________</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>10. sag ___________</td>
<td>11. bound ___________</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
</tbody>
</table>

Match these words with the phrases below.


a. walk in a group together  
b. stuck, not able to leave  
c. to do with a company  
d. loud conversation  
e. ask someone to do something for payment  
f. a fact you think is true without knowing  
g. improve and make attractive  
h. just started  
i. as a result  
j. present state of feeling  
k. explanatory idea

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Comprehension

1. Read the statements and write T (true), F (false) or NS (not stated). Correct the false sentences.

1. Bobbie-Jo is writing her diary during the summer. ____
2. Bobbie-Jo’s brother Max is an economist. ____
3. Serena did her degree at Harvard University. ____
4. Bobbie-Jo’s family are not in favour of Max marrying Serena. ____
5. Max met Serena when they were students at Harvard. ____
6. There is no hurry for Bobbie-Jo to complete the application form. ____
7. Bobbie-Jo’s parents want her to go to Harvard, too. ____
8. Grandma and Aunt Lena have the same opinion about Serena. ____
9. Serena thinks Bobbie-Jo could become a successful writer. ____
10. Serena and Bobbie-Jo are going to be good friends from now on. ____

2. Think of the correct word from the text to complete each group of three sentences.

1. a Our teacher ____________ the subject of revision a few weeks before our exam.
   b My father was born and ____________ in the USA.
   a When the man was arrested he ____________ his hands above his head.
2. a We need to make a ____________ arrangement to discuss the company’s finances.
   b After a month at sea we were pleased to be back on ____________ ground.
   a It’s important to be ____________ with young children so they learn how to behave.
3. a My sister and I ____________ over whose turn it was to use the computer.
   b Weapons ____________ as the two armies engaged in battle.
   a The scarf was pretty but it ____________ terribly with my skirt so I didn’t buy it.
4. a The economic ____________ for the company is poor in the current financial climate.
   b We chose this hotel because of its dramatic ____________ over the valley.
   a The ____________ of going to university is very exciting.

3. Complete the sentences with the words from the box.

<table>
<thead>
<tr>
<th>profession</th>
<th>application</th>
<th>assumptions</th>
<th>combination</th>
<th>congratulations</th>
<th>impression</th>
</tr>
</thead>
</table>

1. Bobbie-Jo says that, in theory, an engagement is a time for _____________________________ and celebrations.
2. Bobbie-Jo felt that she had to make a good _____________________________ of dishes for the dinner.
3. Bobbie-Jo’s mother searched for the right _____________________________ on Serena.
4. The completed _____________________________ had to be ready for the following Monday.
5. Bobbie-Jo’s parents want her to take up a good _____________________________ like Max and Serena’s.
6. In the end, Bobbie-Jo realises that some of her _____________________________ may be wrong.
Grammar

1 Change the sentences as in the example. Start your sentences with the underlined words.
1 Everyone acknowledges that Oxford and Cambridge are among the best universities in the UK.
   Oxford and Cambridge are acknowledged to be among the best universities in the UK.
2 People consider that both universities produce graduates of the highest quality.
3 People think that the number of tourists is increasing.
4 There’s a rumour going round that our sports teacher was a professional footballer.
5 People say that he played in the national team.
6 Everyone thinks that the government was planning a change in the law.

2 Report the statements using passive reporting verbs as in the example.
1 “Several ships sank during the storm.” (thought)
   Several ships are thought to have sunk during the storm.
2 “The storm was one of the fiercest in recent years.” (believe)
3 “The rescue operation is continuing.” (assume)
4 “Many passengers and crew have been rescued.” (known)
5 “These students are the best for many years.” (felt)
6 “They are given extra lessons by their teachers.” (thought)

3 Use your own ideas to complete the sentences with passive reporting verbs. Use the verbs in the box.

<table>
<thead>
<tr>
<th>know</th>
<th>think</th>
<th>consider</th>
<th>acknowledge</th>
<th>believe</th>
<th>say</th>
</tr>
</thead>
</table>
1 The River Nile ___________________________
2 William Shakespeare ___________________________
3 The Ancient Greeks ___________________________
4 Eating too much sugar, salt and fat ___________________________
5 Rome ___________________________
6 Learning a foreign language ___________________________
Language practice

A Punctuation practice  Brackets and dashes

1 Read the paragraph. Rewrite it. Decide whether to separate the extra information that could be left out using brackets or dashes.

I can’t come tomorrow I wish I could as I have to go to the dentist in the morning. I hope you have a really great time and that you’ll tell me all about it every single detail when you get back.

2 Read the paragraph. Rewrite it. Decide whether to separate the extra information that could be left out using brackets or dashes.

The most challenging part of the expedition apart from crossing the desert was the voyage across the sea. The boats which were only made of wood were hard to sail and they had no compass to guide them.

3 Rewrite the sentence using a dash to separate the afterthought from the main idea.

I can’t go on the trip not that I wanted to go anyway.

B Language use  Unusual tenses

1 Complete the sentences using *It’s time / It’s high time / It’s about time* and the verbs from the box in the correct tense.

1 Our flight’s in three hours. _______________ we __________ for the airport.

2 You’re nearly twenty-five! _______________ you __________ on a career.

3 _______________ you __________ how lucky you are to be so good at sports.

4 My car has broken down again! _______________ I __________ a new one.

5 It’s one in the morning and _______________ we __________ goodbye and __________ home.

2 Complete the sentences using the correct tenses and the verbs from the box.

<table>
<thead>
<tr>
<th>be</th>
<th>ring</th>
<th>hear</th>
<th>expect</th>
<th>arrive</th>
</tr>
</thead>
</table>
| 1  | Listen! The telephone _______________.
   | That __________ Grandma – she always phones at this time.
| 2  | A car __________ just __________ outside.
   | I think that __________ the taxi I ordered.
| 3  | There __________ someone at the door.
   | That _______________ Aunt Sue. She said she would come this morning.
| 4  | I __________ a knock at the door just now.
   | That _______________ the delivery service. I _______________ a parcel today.
Grammar in use

Respond to the statements. Use echo tags to show agreement as in the example.

1. A: This novel is absolutely brilliant. B: \(\text{It is, isn't it?}\)
2. A: The players are looking exhausted. B: 
3. A: Annie swims really fast. B: 
4. A: Jack should get his hair cut. B: 
5. A: The birds weren’t singing. B: 
6. A: The weather improved. B: 
7. A: Jenny will win first prize. B: 
8. A: I didn’t enjoy the party. B: 

Respond to the statements. Use echo tags to show disbelief as in the example.

1. A: Laura’s in hospital. B: \(\text{She isn't, is she?}\)
2. A: The car’s broken down. B: 
3. A: John behaved really badly. B: 
4. A: Robert hates ice cream. B: 
5. A: I won’t speak to her ever again! B: 
6. A: The students don’t understand. B: 
7. A: You can’t wear shoes like that to school. B: 
8. A: I was really frightened. B: 

Respond to the statements. Use echo tags to show agreement as in the example.

1. A: Joe is hardly ever ill. B: \(\text{He isn't, is he?}\)
2. A: Miss Jackson never gets angry. B: 
3. A: We’ve never had so much fun. B: 
4. A: As children they never swam in the sea. B: 
5. A: Bob and Jim seldom take any exercise. B: 
6. A: I can barely breathe. B: 

Respond to the statements. Use echo tags to show disbelief as in the example.

1. A: I seldom eat meat. B: \(\text{You do, don't you?}\)
2. A: Joe hardly ever lends a hand. B: 
3. A: The weather is never cold here. B: 
4. A: As a boy, he rarely left his village. B: 
5. A: They have never been abroad. B: 
6. A: Years ago women couldn’t vote. B: 

Remember! Words like never, rarely, hardly and scarcely ever make sentences negative.
Functions of English

Write the pairs of sentences correctly.

1. A: you absence? B: he think have I overslept. may
   A: __________________________ B: __________________________
2. A: are red? B: been have She crying. must
   A: __________________________ B: __________________________
3. A: be exhausted. B: have been hard. He working could too
   A: __________________________ B: __________________________
4. A: ringing. B: be we Surely late! can’t
   A: __________________________ B: __________________________
5. A: breakfast. B: sleeping. might She be
   A: __________________________ B: __________________________
6. A: didn’t news. B: been have You listening. can’t
   A: __________________________ B: __________________________

Listening comprehension

Complete the dialogue with the words from the box.

involved exhibition do sense helpers bet efficient take over Sure
fan ask let refreshments see cancel programme folder take up detail
Certainly better make straight management Let’s
programme cancel time happy recruit perfect pop

Todd: With Tasha away in London we’ve got to ___________ a decision: can we ___________ everything ourselves or should we ___________ some new ___________?

Ramon: The music ___________ is a big ___________.

Rudi: I ___________ Gustav would love to ___________ the music programme. He’d be ___________!
   He’s so organised and ___________

Ramon: And he won’t try to ___________ the ___________ concert this year!

Lucie: ___________ not! He’s the Riverboys’ greatest ___________ these days!

Rudi: Shall I ___________ him?

Todd: Please ___________. And ___________ me know what he says ___________ away.

Ramon: What about the ___________?

Lucie: I’m ___________ to help with that. The art ___________ isn’t ___________ too much of my ___________.

Todd: Thanks, Lucie. Tasha ___________ all the ___________ about refreshments in this ___________.
   You’d ___________ take it.

Rudi: Shall I give the ___________ programme folder to Gustav?

Todd: ___________ wait and ___________ if he wants to get ___________ first.

Rudi: That makes
Planning your writing assignment

The event

You need to think carefully about the event you are going to record in your diary.

Make brief notes:

What?

When?

Who?

Where?

Why?

Diary entry 1: thoughts and feelings

You are writing this before the event. You can use the notes above as the basis for the factual part of the entry.

Now think how you feel about:

• the event itself:

• the people involved:
• what is expected of you: ____________________________________________________________

__________________________________________________________

__________________________________________________________

__________________________________________________________

Would you say you were ✓
dreading it? ☐ looking forward to it? ☐

**Diary entry 2: reflection**

You are writing this after the event.

Reflect on:

• the event itself – did it turn out as you expected? Better / worse / amazing / disastrous?

__________________________________________________________

__________________________________________________________

__________________________________________________________

• the people involved – did they behave as you expected? Were they boring / entertaining / odd / hilarious?

__________________________________________________________

__________________________________________________________

__________________________________________________________

• what was expected of you – did you enjoy what you had to do or not? Was it fun / tedious / hard work?

__________________________________________________________

__________________________________________________________

__________________________________________________________

If you were dreading the event, were you right ✓ or wrong ✗?

☐

If you were looking forward to the event, were you right ✓ or wrong ✗?

☐

Write your first draft. Proofread it for mistakes. Edit your first draft to improve paragraphs, sentence structure and vocabulary choice.
Unit 8 Self-assessment

Read through this page. Tick the tasks and areas of work you feel confident about. Use the CHECK! advice to help you revise your work and track your progress.

**Reading**
You have read the extracts from Bobbie-Jo’s diary.

A diary is a form of **personal recount** that includes **autobiographical details** as well as **thoughts, feelings** and **reflections**.

Do you understand what is meant by all these terms?  
**CHECK!** Look back at the Checklist on SB page 91 if you are not sure.

You have read Bobbie-Jo’s diary several times. Can you read it with confidence?

Do you have a good understanding of it?  
**CHECK!** If you think you need more reading practice, listen and follow the text then read it yourself at least once. Go back over any sections that you have not understood well.

**Vocabulary**

Look at the word list for Unit 8 on page 140 of your workbook.

Do you know all these words?  
**CHECK!** Use your dictionary to look up words you’re not sure about.

**Grammar**

**Passive reporting verbs**
Can you remember how to form this structure?

Can you remember the verbs that can be used for passive reporting?

- **List five verbs that are often used in passive reporting.**  
  **CHECK!** If you need to revise these verbs, look at the Grammar box on SB page 87.

Do you understand the function of this structure?

- **Change this sentence by using passive reporting:**  
  *People expressed the view that the tickets were over-priced.*  
  **CHECK!** If you could not do this easily, look again at the Grammar box on SB page 87.

**Grammar in use**

**Echo tags**
Do you know how to form these questions correctly?

Do you know how they are used in conversation?

- **Note down the two feelings they express.**  
  **CHECK!** Read through the Grammar box on SB page 89 if you need to.

**Language practice**

**Punctuation**

Have you understood the correct use of brackets and dashes?

- **Write your own short sentences using the punctuation.** Check them against the rules on SB page 88.

**Language use**

Are you confident about expressions with unusual tenses?

- **What tenses would you use to complete these sentences?**
  1. Someone’s knocking at the door. That ...
  2. It’s about time you ...

**Listening and speaking**

Are you confident of speculating about the past and present?

- **Speculate about:**
  1. a missing classmate
  2. a broken window

**Writing features**

Are you confident of the features of writing a personal recount?

Do you understand what reflective writing is?

**Writing assignment**

Have you completed your diary extracts?

Did you compare it with the Checklist of features before you decided it was finished?

**Check that your answers to tasks are correct!**
Revision 4 (Units 7 and 8)

Complete the sentences with make or let.
1. I can’t ______________ you borrow my pen because it’s broken.
2. I can’t ______________ you tidy your room but I think you should.
3. Jenny ______________ herself cry by watching a really sad film.
4. Mr Brown always ______________ his class work in silence which they hate.
5. Mrs Smith ______________ her students work in pairs because they enjoy it.
6. Could you ______________ me leave early today as I have to go to the dentist?

Complete the sentences with help (to) or dare (to).
1. Would you ____________________________ do a bungee jump?
2. Would you ____________________________ clear the table, please?
3. Anna ____________________________ write the school magazine.
4. Ben ____________________________ write a letter of complaint to the head teacher which was very brave.
5. I would never ____________________________ interrupt my teacher.
6. Max will never ____________________________ do the shopping because he hates going to the supermarket.

Read the statements and write the correct affirmative or negative echo question.
1. I’ve never been to Paris. ____________________________
2. Anna rarely makes mistakes. ____________________________
3. This is his first day at school. ____________________________
4. They’re hoping to win. ____________________________
5. You’ll never get there in time. ____________________________

Rewrite the sentences using passive reporting verbs. Begin the sentences with the underlined words.
1. There was a rumour that the prisoners had escaped.
   ____________________________

2. Everyone knows that the president is arriving on Tuesday.
   ____________________________

3. Inside the tunnel it is completely dark. (believe)
   ____________________________

Report the statements using the passive reporting verb in brackets.
1. The rocket was launched successfully. (believe)
   ____________________________

2. The astronauts are well. (report)
   ____________________________

3. The project has been a success. (think)
   ____________________________
Write the correct echo tag to show agreement.
1. It's cold. ___________________________ 2. You've never won a race. ___________________________
3. Ben ran so fast! ___________________________ 4. They were old. ___________________________

Write the correct echo tag to show disbelief.
1. I've won the prize. ___________________________ 2. It wasn't raining. ___________________________
3. This is my car. ___________________________ 4. They'll never pass. ___________________________

Rewrite this sentence with the correct punctuation.
come here the teacher exclaimed crossly why are you late she asked

Rewrite these sentences adding brackets or dashes before and after the extra information.
1. I'd left my homework behind how silly that was and I had to go back for it.

The castle which dates from the tenth century is full of history.

Write phrases showing possession. Use of or 's.
1. lion tail ___________________________
2. scarf Mum ___________________________
3. storm strength ___________________________
4. danger situation ___________________________
5. book page ___________________________
6. bag Anna ___________________________

Complete the sentences with the correct verb from the box in the correct tense.
- spend
- start
- be

1. It's high time you ____________ your revision.
2. A car has just arrived outside. That ____________ the taxi I ordered.
3. Frequently, these lions ____________ the day sleeping under the trees.

Match the words in the box to the synonyms below.

- fight
- noise
- scream
- choice
- chase
- paper

1. pursuit ____________ 2. struggle ____________ 3. document ____________
4. commotion ____________ 5. option ____________ 6. screech ____________

Complete the sentences with the correct phrasal verb: set off or turn out.
1. The race will be ________________ by the sound of the starter’s gun.
2. I have too many clothes so I’m going to ________________ my drawers and give some away.