1 Write the words in the correct order.

1 cousin inventor history maid armchair

2 surprise bandage ankle weekend study

3 nod shake travel whisper promise

4 clever worried ordinary great true

2 Write the words in the box next to their definitions.

inventor surprise history cousin ordinary age missing great

1 how old someone (or something) is: __________________________

2 the son or daughter of your aunt or uncle: __________________________

3 wonderful, excellent, fantastic: __________________________

4 things that happened in the past: __________________________

5 someone who thinks of (or makes) something new: __________________________

6 not here, not there: __________________________

7 usual, not special: __________________________

8 something you did not think would happen: __________________________

Now check the words and their definitions in your Dictionary
Reading comprehension and vocabulary

1 Read *Escape from the fire* again.

2 Read the sentences. Circle the word that is wrong. Write the correct word.

1 Robert was going to stay with his [grandmother]. __________________________

2 Grandad’s house was full of story books. __________________________

3 Mrs Green was Grandad’s aunt. __________________________

4 There was a big bandage on Grandad’s arm. __________________________

5 Grandad showed Robert his best invention. __________________________

6 Robert thought the mobile phone looked special. __________________________

7 Grandad told Robert about the passenger. __________________________

8 Grandad made forty time-travel phones. __________________________

3 Choose the correct word to complete each sentence.

cousin    kind    proudly    history    surprise    chapter

1 The last __________________________ in the book was the most exciting.

2 I think __________________________ is a very interesting subject.

3 A penguin is a __________________________ of sea bird.

4 “This is my new baby brother,” said Kate __________________________.

5 We are going to Spain on holiday! It’s a big __________________________!

6 Fred plays basketball every day after school with his __________________________.

4 Choose and circle a or b.

1 A person who is missing is a here b not here

2 An ordinary object is a usual b special

3 “Poor Grandad!” means a You are sorry for Grandad. b Grandad has no money.

4 A great film is a very long b very good
Grammar

1 Complete the sentences with a verb from each box. Be careful to use the correct tenses.

do play make see knock hurt
walk climb watch begin ring arrive

1 While the children _______ to school, it _______ to rain.
2 While Rose _______ TV, the telephone _______.
3 While Mum _______ a cake, someone _______ on the door.
4 While we _______ the mountain, we _______ an eagle.
5 While I _______ my homework, my friend _______.
6 While Dan _______ football, he _______ his ankle.

2 Look at the pictures. Write sentences like the example.

1

While the boys were playing football, they broke a window.

2

3

4

I love grammar. Do you?

Listen!

Listen!
Grammar in conversation

1 Complete the sentences with words from each box.

**used to** look after sleep live read play go drive make

1. Sam __________________________ to his grandmother’s house every day.
2. His grandma __________________________ him.
3. She __________________________ stories to him.
4. They __________________________ cakes together.
5. When she was little, Amy __________________________ with dolls.
6. When I was a baby, I __________________________ in a tiny bed.
7. Uncle Fred __________________________ an old car but now he has a new one.
8. He __________________________ in Canada but now he lives in France.

2 Change the underlined verbs to *used to* + verb.

1. Jenny **had** long hair but now her hair is short.

   Jenny **used to have** long hair but now her hair is short.

2. Billy **went** to school by car but now he goes by bus.

3. Helen **played** the piano but now she plays the violin.

4. The boys **swam** every day but now they swim once a week.

5. Miss Fox **taught** French but now she teaches English.

6. My brother **rode** a motorbike but now he has got a car.

7. Billy **liked** ice cream but now he hates it.

8. The football team **won** every game but now they always lose.
1 Circle *wh* in these words. Write the words. Read the words.

whistle  wheel  whisper  whale

2 Complete the sentences. Use words from exercise 1.

1 The blue ___________ is the biggest animal in the world.
2 When the ___________ blows, the train will start.
3 Dad is changing a ___________ on his new car.
4 It is not polite to ___________ in class.

3 Write five questions. Use *What, Where, When, Why, and Which*.

1 ______________
2 ______________
3 ______________
4 ______________
5 ______________
Use of English

Some adverbs have special rules for spelling.

Suddenly the telephone rang noisily.

1 Read.

Noisy is an adjective. It tells you about the telephone:

- a noisy telephone

Look at the ending of noisy. It ends with consonant + y

We can make noisy into an adverb. The adverb tells you how the phone rang:

- The telephone rang noisily.

Look at the ending of noisily. The y changes to i and we add ly

2 These adjectives also end with consonant + y. Write the adverb for each one.

- funny
- angry
- pretty
- heavy
- greedy
- lazy

    - funnily
    - angrily
    - prettily
    - heavily
    - greedily
    - lazily

3 Use the adverbs in exercise 2 to complete these sentences.

1. When he saw the broken window, the man spoke ________________.

2. The elephant stepped ________________ onto the bridge.

3. “I’m not going to do any work today,” said Tom ________________.

4. The naughty children grabbed the cakes and ate them ________________.

5. The clown walked ________________ and everyone laughed.

6. The bird sang ________________ and we all listened silently.
Writing preparation

1 Do you remember direct speech? Look at this sentence and the punctuation.

“Those soldiers look very fierce,” said Robert.

2 Remember, the reporting words can come at the beginning of the sentence:

Grandad said, “This is a time-travel phone.”

They can come at the end of the sentence:

“Where are we going?” asked Robert.

They can come in the middle of the sentence:

“Let’s go somewhere exciting,” said Lucy, “but it must be safe, too.”

3 Read.

We often use said and asked as reporting words.

We can use other words that show how someone spoke:

shout scream whisper exclaim explain

Now match the words to the definitions. Check in your Dictionary if necessary.

1 to speak in a loud voice ____________________
2 to speak in a quiet voice ____________________
3 to give information to help someone understand ____________________
4 to speak loudly because of feeling angry or afraid ____________________
5 to speak loudly and in surprise ____________________

4 Choose words from exercise 3 to complete the sentences. Add the punctuation.

1 Look at the emperor’s throne! ____________________ Lucy.
2 Chinese emperors always had beautiful gold thrones Grandad ____________________.
3 The emperor looks very angry ____________________ Robert quietly.
4 A soldier ____________________ Stop whispering.
5 Suddenly something small and grey ran across the floor.
   It’s a mouse ____________________ a lady and jumped on a chair.
Composition practice

1 Look at the pictures. Read the speech bubbles. Write the next chapter of the story. Use words from page 8. Think of a title for the chapter.

The Chinese inventors

Chapter 2

We did not attack the scientists.

This is what happened. I will put this powder in the bowl and light it.

While we were watching, the powder exploded.

Don’t be scared!

Help!

They are pretty!

Well done, Grandad! You are clever!

They are pretty!
Check-up 1

1 Look at the pictures. Write sentences like the example.

While the children were playing, it started to rain.

2 Complete the sentences with the verbs in brackets. Use the past continuous and the past simple.

1 While we _________________ to school, it _________________ to snow. (walk, begin)

2 While Fred _________________, he _________________ a loud noise. (read, hear)

3 While the boys _________________ football, they _________________ a window. (play, break)

4 While Lucy _________________ TV, someone _________________ at the door. (watch, knock)

5 While I _________________, I _________________ my mobile. (travel, lose)
Check-up 1

3 Look at the pictures.

4 Think about these questions.

1 When Grandpa was a little boy, where did he use to live?
2 Did he love swimming? How often did he use to swim?
3 One day while he was swimming, what did he see?
4 Did he swim to the beach slowly or quickly?
5 While he was running up the beach, what did a girl shout?
6 Was it a shark in the water? What was it?

5 Write the story.

________________________________________________________________________
________________________________________________________________________
________________________________________________________________________
________________________________________________________________________
________________________________________________________________________
________________________________________________________________________