Unit 1

1 Write about the plans.

- Monday – buy a new guitar
- Friday – have lunch with a friend in Moscow
- Thursday – take photos in Moscow
- Sunday – rest at home

Eddy

He's playing basketball tomorrow.
What is he doing on Monday? He's flying to Egypt.

**On Monday they're practising their new songs.**

- **1** Monday / they ___________
- **2** Monday / he ___________
- **3** Thursday / they ___________
- **4** Friday / he ___________

2 Complete the questions and answers.

- **1** are they are leaving Russia? ____________ Friday.
- **2** ____________ flying on Wednesday? To ____________
- **3** ____________ happening on Tuesday? They ____________

- **4** do you ____________ photos in Moscow on Thursday? Yes, ____________
- **5** do you ____________ clothes for the trip on Monday? No, ____________

<table>
<thead>
<tr>
<th>Day</th>
<th>Activity</th>
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<tbody>
<tr>
<td>Monday</td>
<td>Practise their new songs</td>
</tr>
<tr>
<td>Tuesday</td>
<td>Pack their bags</td>
</tr>
<tr>
<td>Wednesday</td>
<td>Fly to Russia</td>
</tr>
<tr>
<td>Thursday</td>
<td>Play a concert in Moscow</td>
</tr>
<tr>
<td>Friday</td>
<td>Leave Russia</td>
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On Monday they're practising their new songs.

On Monday they're practising their new songs.
What fantastic food!
What an incredible house!

1 Choose.

What a weird story!
________ interesting story!
________ fast cars!
________ long book!
________ fantastic food!
________ expensive shops!

2 Write the sentences with *What ...!*, *What a ...!* and *What an ...!*

This house is very big.

1 What a big house!

This food is delicious.

2 ____________________________

That bird is beautiful.

3 ____________________________

This music is very loud.

4 ____________________________

Those skyscrapers are very tall.

5 ____________________________

That book is very old.

6 ____________________________
Use of English

1 Write the words in the correct categories.

<table>
<thead>
<tr>
<th>student</th>
<th>fear</th>
<th>Alex</th>
<th>snow</th>
<th>danger</th>
<th>water</th>
<th>England</th>
</tr>
</thead>
<tbody>
<tr>
<td>happiness</td>
<td>Lucy</td>
<td>fountain</td>
<td>kindness</td>
<td>Andy</td>
<td>Iceland</td>
<td></td>
</tr>
<tr>
<td>pool</td>
<td>anger</td>
<td>Hekla</td>
<td>beauty</td>
<td>rock</td>
<td>power</td>
<td></td>
</tr>
</tbody>
</table>

common nouns

proper noun

abstract noun

2 Write abstract nouns for each adjective.

1 dangerous __danger__
2 frightened __________
3 kind __________
4 powerful __________
5 happy __________
6 angry __________
7 beautiful __________

3 Complete the sentences with abstract nouns from Activity 1.

1 She likes helping people. People remember her for her __________.
2 There was a snake in the room. I could see the __________ in my friend’s eyes.
3 The __________ of the rocket was amazing.
4 The tourists were amazed by the __________ of the mountains.
5 He often gets angry. He should control his __________.
6 I always feel good when I hear their songs. They sing about __________.
7 Don’t open that door! It says __________.