Teacher Notes: Alphabet Bunting

Materials: set of bunting • string/wool

Language and Grammar: alphabet A-Z

Skills Focus: reading and speaking

Instructions:

1. Punch holes into each letter and distribute to your class.
2. Ask students to decorate a letter - give them a time limit!
3. Say or air write a letter of the alphabet and ask the student with that letter to stand up. Repeat several times. For higher levels, ask students to be the teacher and say a letter.
4. Students then take their letter and line-up alphabetically.
5. Pass a line of string/wool along the line of students asking each one to feed it through the holes then put up to decorate your classroom.

Variations:

Add each letter to a display after teaching. Students are able to see their progress and you can easily review letters taught.

Students create a poster based on the bunting letter with pictures of words that start with that sound. In a follow-up lesson, put the posters outside the classroom, give students a minute to look at them. They return to the classroom and in pairs they write/draw what they remember.

Organise letters into sound groups (e.g. y, i). Allocate these sound groups a colour. Students find/draw pictures that start with their sound group in the same colour and create a poster.

Ask students to look back through their course books together and find words which begin with their given letter/s. Then swap letters. Give students a time limit.

Distribute the bunting letters one to each student. Call out some letters. The students with those letters come to the front of the class. Say a word – the students must spell that word. For higher levels, say the word whilst all students are still sat down. Note: incorrectly spelt words to revise at a later date. Hint: choose words that will use all the students' letters.

Parents:

Print a copy of the bunting to decorate your child's room, or put a pin/hook in the wall and each time a letter is studied add this so you can revise letters regularly.
**Note:** Do not mix the colour options together. The logo should always appear either in white with one of these four colours as a background, or, in one of these four colours on a white background. ie. Do not put the red logo on a green background.

**IMPORTANT NOTE:** The above alignment is the preferred option, however when there is no alternative but display the logo at a small size, the below alignment is the correct use. This is to make sure the text 'Macmillan' is readable. (This is the alignment used on the MYL website brand micro-sites).
Alphabet Bunting

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**Red Logo**
- CMYK Values:
  - C: 0
  - M: 43%
  - Y: 99%
  - K: 0

**Orange Logo**
- CMYK Values:
  - C: 66%
  - M: 0
  - Y: 100%
  - K: 0

**Green Logo**
- CMYK Values:
  - C: 69%
  - M: 99%
  - Y: 7%
  - K: 0

**Purple Logo**
- CMYK Values:
  - C: 0
  - M: 91%
  - Y: 87%
  - K: 0

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- Display with alignment size and position of the 'Macmillan' text as shown left when logo must be displayed at a small size.
Alphabet Bunting

**CMYK Values:**
- Red Logo: C: 0, M: 43%, Y: 99%, K: 0
- Green Logo: C: 69%, M: 99%, Y: 7%, K: 0
- Purple Logo: C: 66%, M: 0, Y: 100%, K: 0

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