Teacher Notes: Alphabet Bunting

Materials: set of bunting • string/wool

Language and Grammar: alphabet A-Z

Skills Focus: reading and speaking

Instructions:

- 1. Punch holes into each letter and distribute to your class.
- 2. Ask students to decorate a letter give them a time limit!
- 3. Say or air write a letter of the alphabet and ask the student with that letter to stand up. Repeat several times. For higher levels, ask students to be the teacher and say a letter.
- 4. Students then take their letter and line-up alphabetically.
- 5. Pass a line of string/wool along the line of students asking each one to feed it through the holes then put up to decorate your classroom.

Variations:

Add each letter to a display after teaching. Students are able to see their progress and you can easily review letters taught.

Students create a poster based on the bunting letter with pictures of words that start with that sound. In a follow-up lesson, put the posters outside the classroom, give students a minute to look at them. They return to the classroom and in pairs they write/draw what they remember.

Organise letters into sound groups (e.g. y, i). Allocate these sound groups a colour. Students find/draw pictures that start with their sound group in the same colour and create a poster.

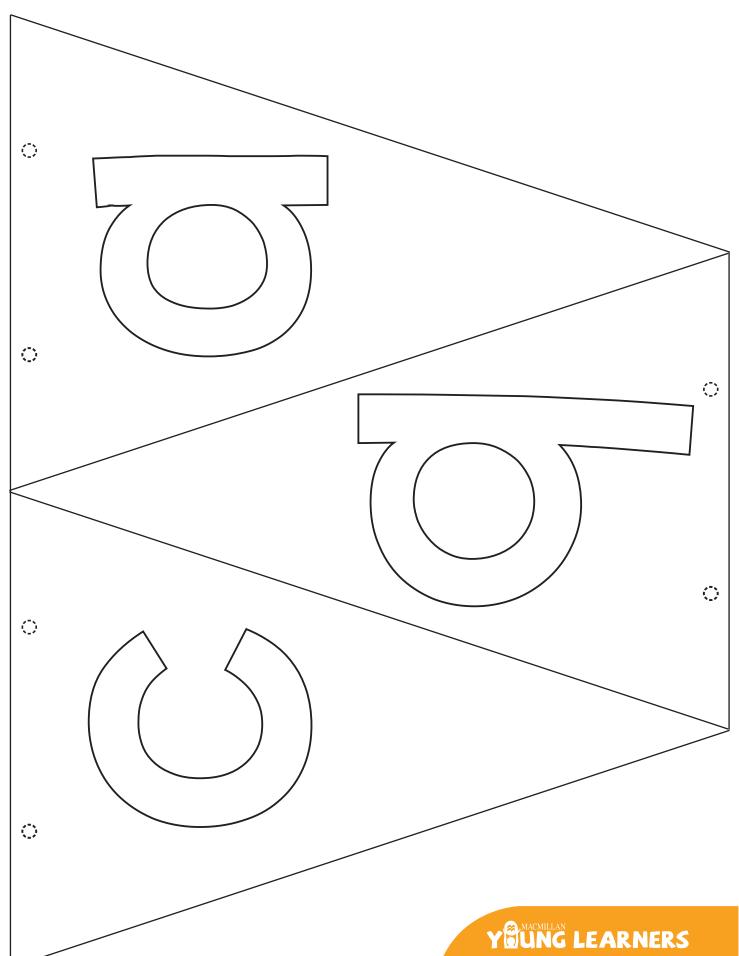
Ask students to look back through their course books together and find words which begin with their given letter/s. Then swap letters. Give students a time limit.

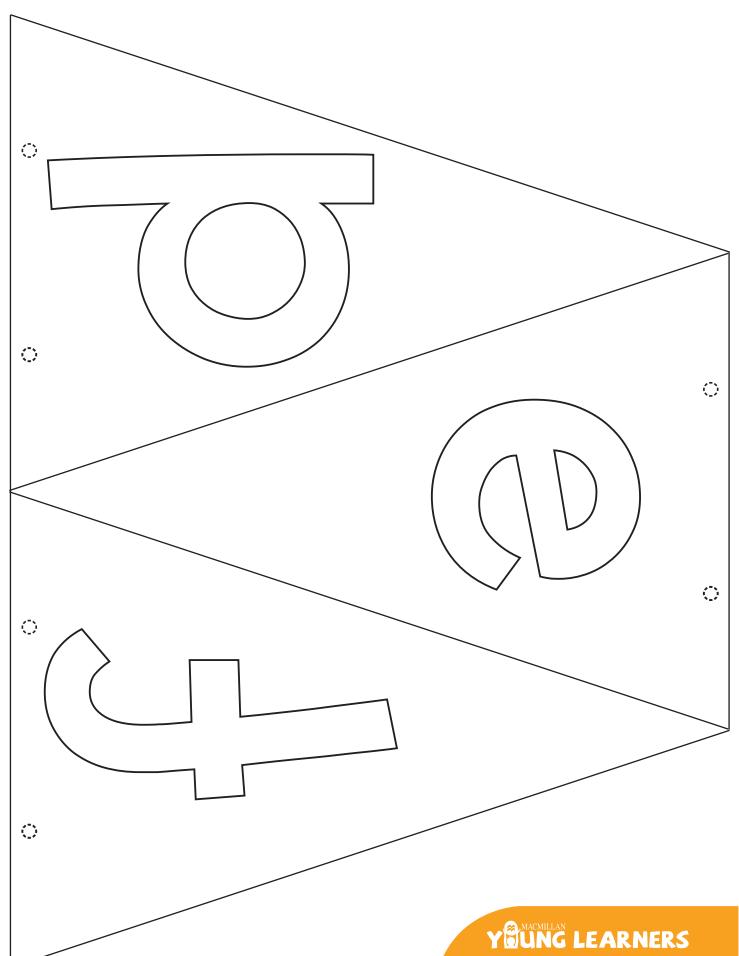
Distribute the bunting letters one to each student. Call out some letters. The students with those letters come to the front of the class. Say a word – the students must spell that word. For higher levels, say the word whilst all students are still sat down. Note: incorrectly spelt words to revise at a later date. Hint: choose words that will use all the students' letters.

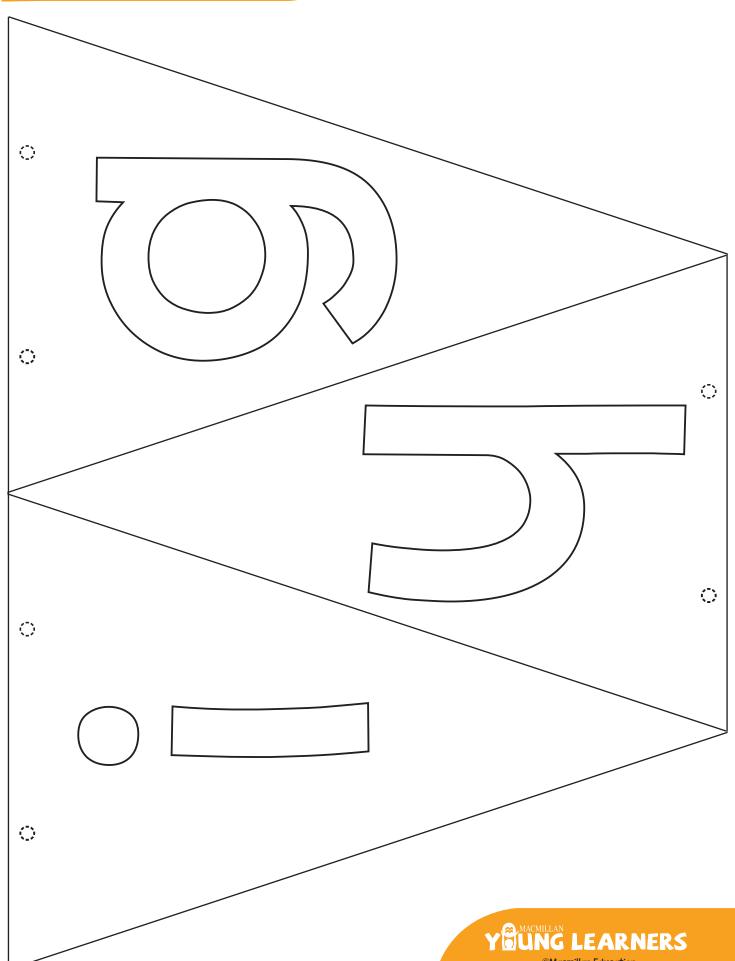
Parents:

Print a copy of the bunting to decorate your child's room, or put a pin/hook in the wall and each time a letter is studied add this so you can revise letters regularly.

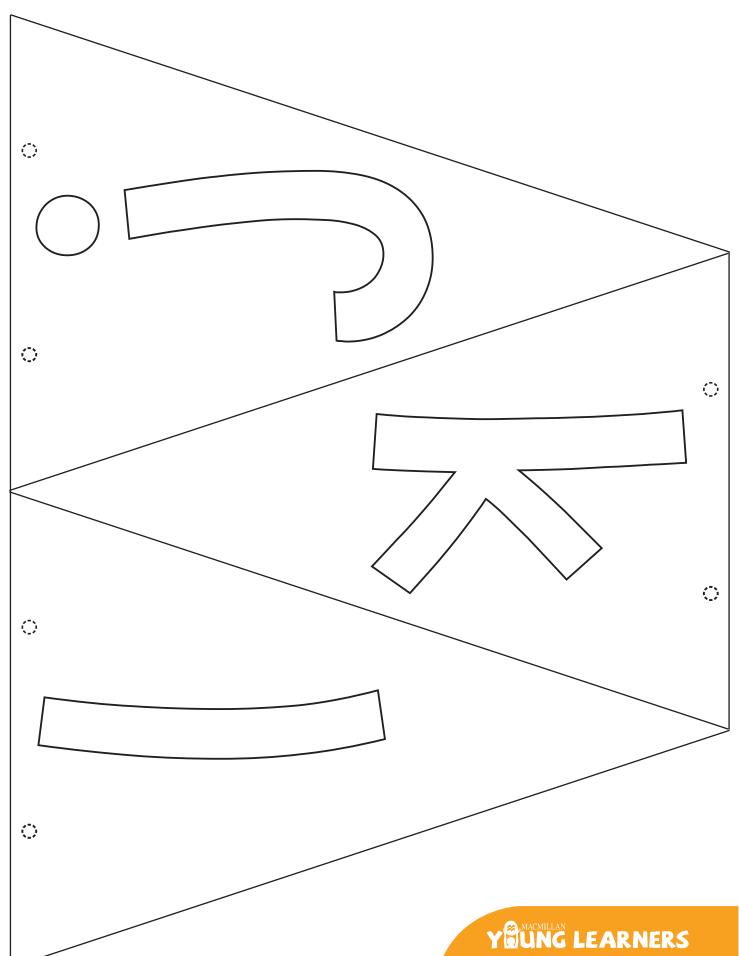


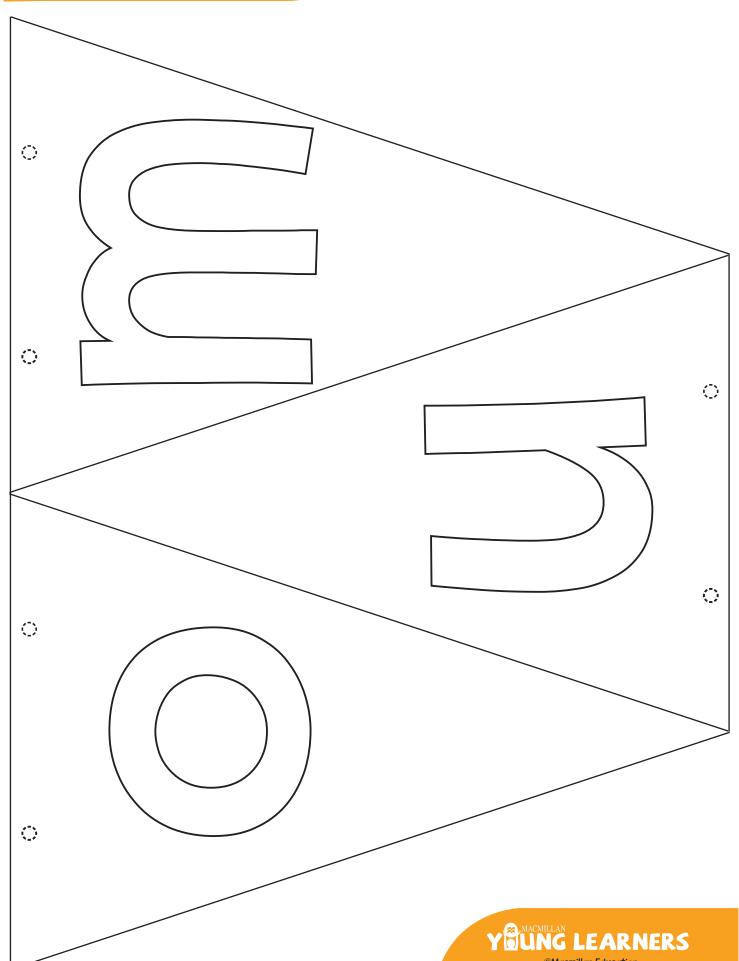




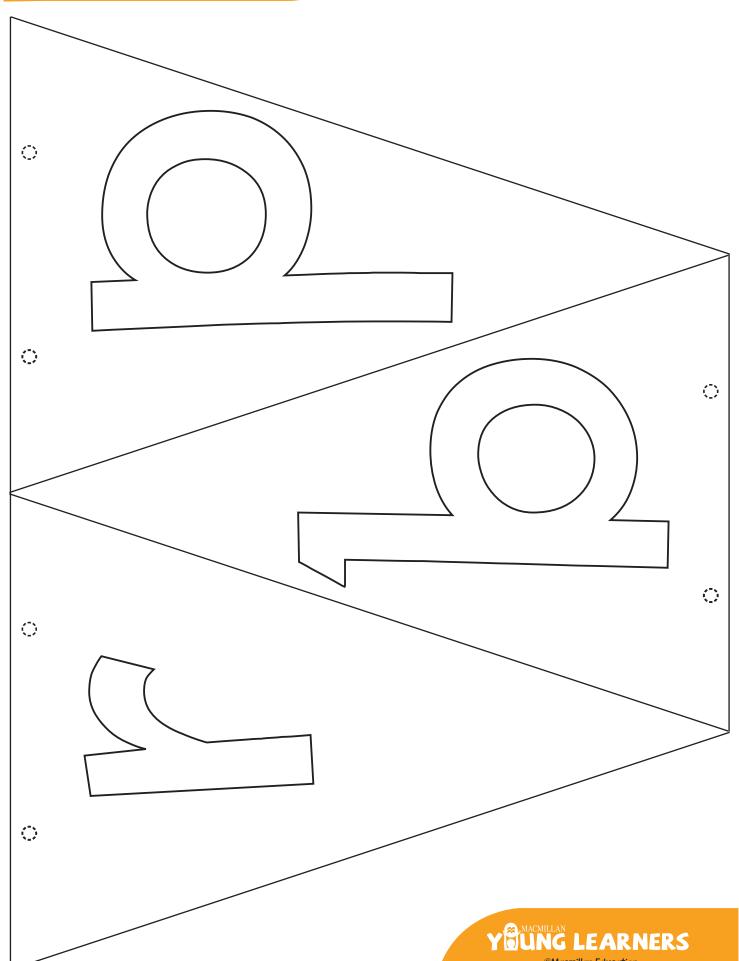


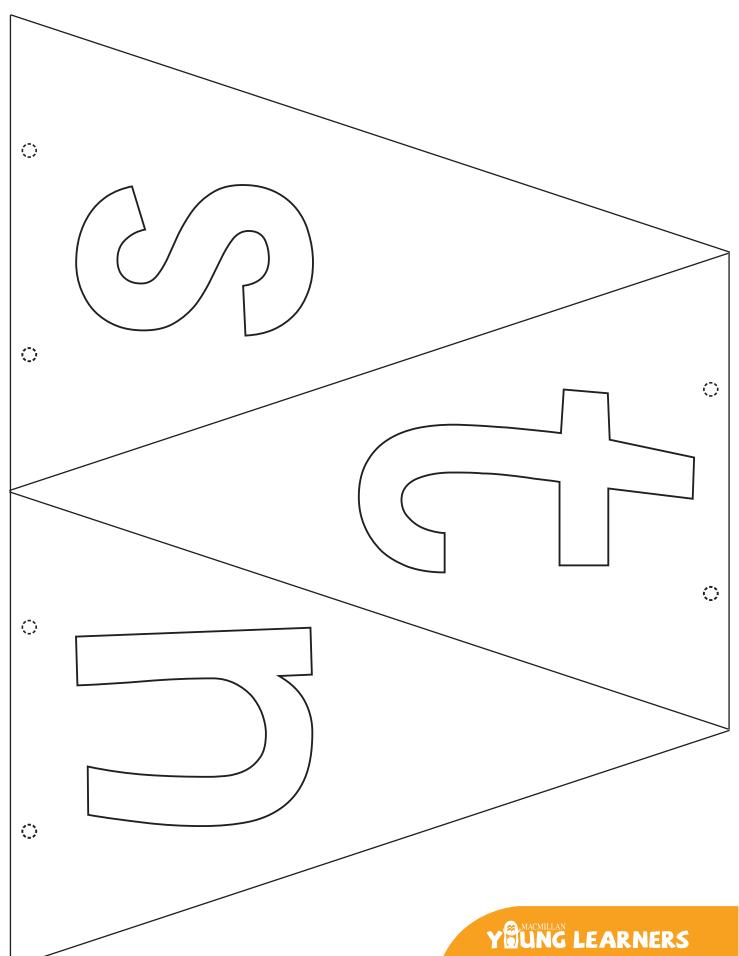
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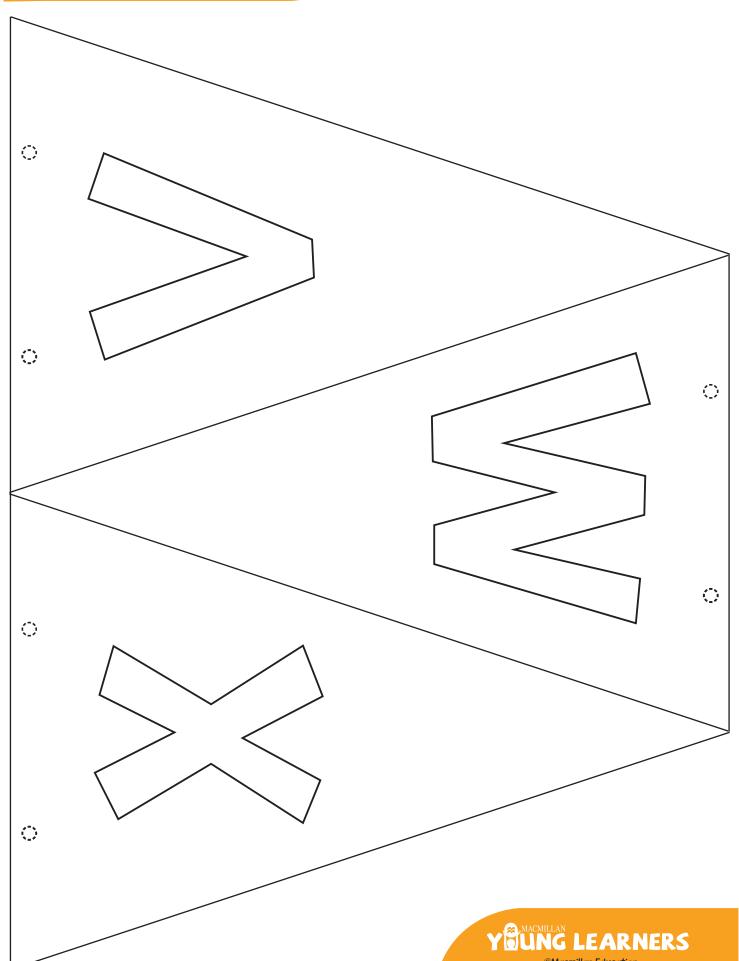




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