Self-evaluation

Lucy’s new pencil case

Colour.
I can:

Write (✔).

Self-evaluation Worksheet

- Colour the pictures of things you can do. Blue = I can do this. Yellow = I can nearly do this. No colour = I can’t do this yet or I was absent.
  Key: I can ... • greet people • say what I’ve got in my pencil case • sing the story song
  • ask to borrow things and respond • count the legs of bugs and identify insects
  • tell the story • read and write key words.

- Tick the pictures that are true for you.
  Key: In class ... • I participate. • I pay attention. • I cooperate. • I make an effort.
Let’s play Tanya

Colour.

I can:

Write (✔).

Self-evaluation Worksheet

- Colour the pictures of things you can do. Blue = I can do this. Yellow = I can nearly do this. No colour = I can’t do this yet or I was absent.
- Key: I can ... • say what I want to do • say the story chant • make and respond to suggestions • name (more) colours • identify activities that are good exercise • tell the story • read and write key words.
- Tick the pictures that are true for you.
- Key: In class ... • I participate. • I pay attention. • I cooperate. • I make an effort.
Little Bugs 2: Self-evaluation

Self-evaluation Worksheet

- Colour the pictures of things you can do. Blue = I can do this. Yellow = I can nearly do this. No colour = I can’t do this yet or I was absent.
Key: I can … • name the farm animals • sing the story song • ask and say where I’m going and if someone can come • count from 1–20 • identify changes in the moon • tell the story • read and write key words.

- Tick the pictures that are true for you.
Key: In class … • I participate. • I pay attention. • I cooperate. • I make an effort.

This sheet may be photocopied and used within the classroom.
**Self-evaluation Worksheet**

- Colour the pictures of things you can do. Blue = I can do this. Yellow = I can nearly do this. No colour = I can’t do this yet or I was absent.
  - I can ... • name rooms and places at home • sing the story song • ask and say where people are • name (more) members of the family • identify pets and their food • tell the story • read and write key words.

- Tick the pictures that are true for you.
  - In class ... • I participate. • I pay attention. • I cooperate. • I make an effort.
Self-evaluation Worksheet

- Colour the pictures of things you can do. Blue = I can do this. Yellow = I can nearly do this. No colour = I can’t do this yet or I was absent.
- Key: I can ...
  - name (more) parts of the body
  - say the story chant
  - ask and say what the matter is
  - recognise how we grow and change
  - measure my fingers
  - tell the story
  - read and write key words.

- Tick the pictures that are true for you.
- Key: In class ...
  - I participate.
  - I pay attention.
  - I cooperate.
  - I make an effort.
Little Bugs 2: Self-evaluation

The princess and the frog

Colour.
I can:

Write (✔).

Self-evaluation Worksheet

• Colour the pictures of things you can do. Blue = I can do this. Yellow = I can nearly do this. No colour = I can’t do this yet or I was absent.
  Key: I can ... • name (more) food • sing the story song • ask and say what’s for breakfast, lunch and dinner • ask and say if you can have some • order the life of a frog • tell the story • read and write key words.

• Tick the pictures that are true for you.
  Key: In class ... • I participate. • I pay attention. • I cooperate. • I make an effort.