

# Contents

Unit	Grammar	Vocabulary	CLIL	Reading Strategies	Phonics
<b>1</b> The Old West page 4	Affirmative and negative statements with <i>used to</i> ; <i>yes/no</i> questions with <i>used to</i> ; <i>wh-</i> questions with <i>used to</i>	Life in the Old West	Social Studies – forms of communication used by American Indians Art – model making	Making inferences	Vowel digraphs <b>ea</b> and <b>oo</b>
<b>2</b> Art page 16	Prepositional phrases; making deductions with <i>might be/can't be/must be</i>	Describing appearance	Art – using color; complementary colors Science – mixing colors	Scanning for information	Vowel digraphs <b>au</b> and <b>aw</b>
<b>3</b> Explorers page 28	Following and giving directions from a map; time clauses with <i>before</i> and <i>after</i>	Geographical names	History – Marco Polo Art – presenting information about another country	Predicting and anticipating; scanning for information	Vowel digraphs <b>ei</b> and <b>ey</b>
<b>4</b> Under The Ocean page 40	Reflexive pronouns; quantifiers; <i>all/most/many/a few/some/no</i> ; present passive	Ocean life	Science – whales; how a submarine works	Scanning for information	<b>ie</b> : long <b>e</b> sound/long <b>i</b> sound; <b>ui</b> : long <b>u</b> sound/short <b>i</b> sound
<b>5</b> Sports page 52	Verb + gerund; verb + infinitive	Personal preferences	Science – looking after your health Sport – investigating the effects of exercising under different conditions	Recognizing words that rhyme	Vowel digraphs <b>oi</b> and <b>oy</b>

## Competencies



Activities that develop social and creative skills and consider lifestyle choices.



Activities that help develop a sense of social responsibility, mutual understanding, tolerance and ethical behavior.



Activities that develop thinking skills to explain, infer, classify, discuss, notice and discover.



Activities that foster learning autonomy and help develop learning strategies.



Activities that promote interpersonal and collaborative skills to develop teamwork, leadership, empathy and responsibility.

Unit	Grammar	Vocabulary	CLIL	Reading Strategies	Phonics
<b>6</b> Camping page 64	<i>If</i> clauses; tag questions	Camping; camping equipment	Social Studies – following directions on a map Science – exploring how a compass works	Scanning for information; understanding time organization	Digraphs <b>ou</b> and <b>ow</b>
<b>7</b> Magic page 76	<i>Make something/someone</i> + verb; <i>could</i> for possibility; present perfect affirmative and negative statements and questions	Famous landmarks; personal experience	Science – deciding the most probable method used in magic tricks Performing Arts – coordinating actions and narration confidently	Recognizing text type; recalling information	Silent letters <b>rh</b> and <b>wr</b>
<b>8</b> Space page 88	<i>Will</i> for prediction; <i>will</i> + <i>be able to</i> for future ability; <i>might</i> for possibility; first conditional	Conditions in space; the solar system	Science – the effects of the positions of the sun, moon and the Earth	Scanning for specific information; making inferences	Silent letter <b>l</b> and <b>gh</b> ; sounds of <b>gh</b>
<b>9</b> Feelings page 100	Present perfect; present perfect vs simple past; present perfect with <i>yet</i>	Honest and dishonest actions	Social Studies – resolving conflicts Language Arts – writing a short play	Scanning for specific information	Silent letters <b>sc</b> and <b>st</b>
<b>10</b> Movies page 112	Present passive; past passive	Movies	Science – exploring animation; exploring animation with a flipbook	Reading for verification	Silent letters <b>kn</b> and <b>gn</b>

Assessment	Grammar	Vocabulary
<b>A</b> (U1, U2) page 124	<i>Used to / didn't use to</i> ; <i>yes/no</i> questions with <i>used to</i> ; prepositional phrases; making deductions: <i>might be</i> , <i>can't be</i> , <i>must be</i>	Old West; American Indians; describing appearance
<b>B</b> (U3, U4) page 126	Following directions on a map; <i>before/after</i> time phrases; reflexive pronouns; quantifiers: <i>all</i> , <i>most</i> , <i>many</i> , <i>a few</i> , <i>no</i> ; present passive	Geographical features; map language; ocean life
<b>C</b> (U5, U6) page 128	Verb + gerund; verb + infinitive/verb + gerund; <i>if</i> clauses; tag questions	Sports; camping
<b>D</b> (U7, U8) page 130	<i>Make something/something</i> + verb; <i>could</i> (possibility); present perfect: positive, negative, and questions; <i>will</i> for prediction; <i>will</i> + <i>be able to</i> ; <i>might</i> (possibility); first conditional	Magic and illusions; space
<b>E</b> (U9, U10) page 132	Present perfect questions; present perfect vs past simple; present passive; past passive	Feelings; advice; movies